

Academic & Administrative Audit (AAA) Report

2024-2026

Prepared By

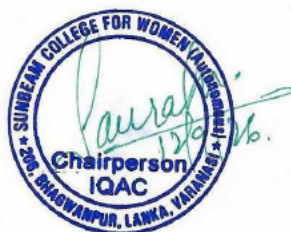
Internal Quality Assurance Cell (IQAC)

Sunbeam® College for Women (Autonomous)

Bhagwanpur, Lanka, Varanasi – 221005

Affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi

NAAC Accredited – Grade 'A'

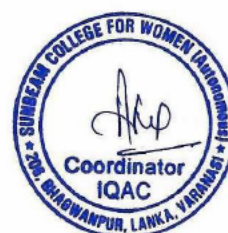
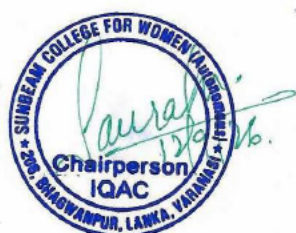


PREFACE

An Academic Audit is an integral part of the dynamics of higher education to achieve and maintain academic excellence. The Internal Quality Assurance Cell (IQAC) has established a broad academic quality management framework across its academic and administrative activities. The Academic Audit encourages a culture of continuous evaluation and quality improvement by sustaining the best practices of different academic programmes.

The Academic Audit for the years 2024-2026 was initiated by the IQAC to evaluate the **curriculum, teaching and learning methodologies, and to ensure continuous quality assurance improvement**. Making an Academic Audit periodically is necessary to identify the system's shortcomings and take steps to address them.

This report presents a comprehensive account of the academic and co-curricular activities carried out during the sessions 2024-26, including a special note on the newly introduced BBA programme. It reflects the collective efforts of the faculty, staff, and students in upholding the vision of Sunbeam College for Women.



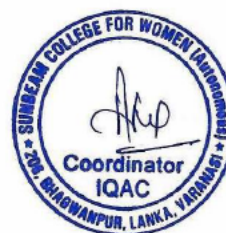
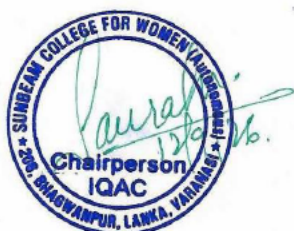
FOREWORD

The **2024-26** Academic Audit Report marks another significant milestone in Sunbeam College for Women's journey of institutional accountability and academic excellence. This report stands as a testament to the institution's steadfast dedication to upholding the highest standards of education, while cultivating an atmosphere that supports research, learning, and community involvement.

Academic audits are essential to the ongoing development of educational institutions. They provide a methodical assessment of procedures, policies, and outcomes, ensuring that institutional goals align with the mission and expectations of all stakeholders. By highlighting areas of strength and opportunities for growth, academic audits foster a culture of excellence, innovation, and quality.

The session 2025-26 has been particularly noteworthy as the college introduced the BBA programme, expanding its academic portfolio and reaffirming its commitment to professional and career-oriented education for women. The faculty, staff, and students of Sunbeam College have demonstrated remarkable dedication, adaptation, and resilience in the face of an evolving educational landscape.

This in-depth report illuminates the current state of academic and administrative operations and paves the way for actionable recommendations to further enhance the educational process. Sunbeam College for Women looks forward with confidence to building on its strengths, addressing its challenges, and seizing the opportunities ahead in the pursuit of academic and institutional excellence.

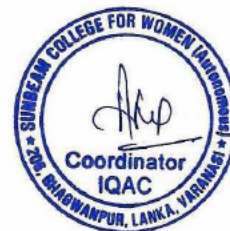
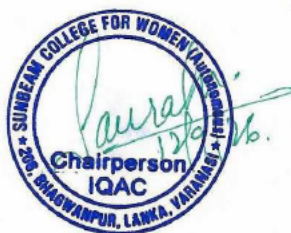


SUNBEAM COLLEGE FOR WOMEN: AT A GLANCE

Sunbeam College for Women, located at Bhagwanpur, Lanka, Varanasi, is a distinguished Post Graduate college affiliated with Mahatma Gandhi Kashi Vidyapith (MGKVP), Varanasi. Established in the year 2000, the college was founded to fulfil the crucial need for an English-medium college exclusively for women in the Varanasi region.

The college holds a prestigious NAAC Grade 'A' accreditation and is strategically located just 7.5 km from Varanasi Cantt. Railway Station, making it easily accessible to students from across the region and beyond. The institution is dedicated to providing a nurturing academic environment that stimulates creativity and intellectual growth, while also fostering a deep understanding and appreciation of India's rich cultural heritage.

With a focus on academic excellence, intellectual development, and cultural enrichment, Sunbeam College for Women implants the values of fortitude, justice, and benevolence in its students. It offers a diverse range of Undergraduate programmes across Science, Commerce & Management, and Computer Applications, along with Post Graduate programmes in Commerce. The College was granted Autonomous Status effective from the academic session 2024-25, enabling it to design its own curricula, examination patterns, and academic policies in alignment with NEP 2020, while continuing its affiliation with Mahatma Gandhi Kashi Vidyapith, Varanasi.



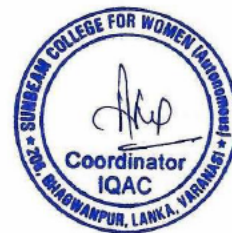
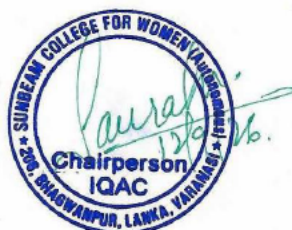
VISION AND MISSION

Vision

Sunbeam College envisions to develop culturally rooted, globally oriented, self-reliant women committed to achieve excellence through duty, devotion and discipline.

Mission

- To reinforce the custom of being dutiful, devoted towards the society and the Nation, thereafter keeping the essence of discipline in one's life.
- To make students sensitive about social concerns, human rights and thus help them become eco-conscious individuals.
- To facilitate young women to come up with their leadership quality, take pride in self and identity, and thus become the change makers of the society.
- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.
- To inculcate in students the concept and importance of women empowerment.
- To pursue student-centric learning for self-development and skill development among students.
- To educate the women of tomorrow through quality teaching-learning, research and extension activities.



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CHAPTER – 1

1. Introduction

Higher education today faces the dual challenge of imparting contemporary knowledge while preparing students for a rapidly evolving world. Sunbeam College for Women, Varanasi, has consistently endeavoured to provide quality education that empowers women to become confident, competent, and responsible members of society.

As an active contributor to a collaborative, inclusive, and culturally rooted academic community, our students gain skills that prepare them to succeed in the modern world and equip them to emerge as future leaders. The Academic Audit for the years 2024–26 examines all dimensions of the academic process — admission, curriculum, pedagogy, examination, faculty development, and extension activities.

1.1 Our aim for our students is that they will:

- Demonstrate a deep conceptual understanding of their chosen discipline.
- Approach challenges with curiosity, critical thinking, and creativity.
- Innovatively apply their skills to tackling complex real-world problems.
- Understand and value different cultures and perspectives.
- Display a strong sense of personal and professional identity.
- Uphold values of duty, devotion, and discipline as envisioned in the college's mission.

1.2 Objectives

The Objectives of the Academic Audit are:

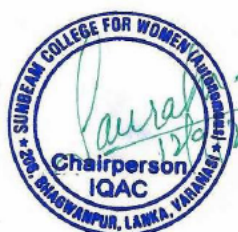
- To encourage Departments to evaluate their 'education quality processes' - the key faculty activities required to produce, assure, and regularly improve the quality of teaching and learning.
- To assess how faculties approach educational decision-making and how they organise their work using available resources.
- To make suggestions for improvement to departments for necessary changes.
- To document best practices and replicate them across departments.

1.3 Methodology

The data for the present report has been collected from primary and secondary sources. Primary sources include data collected from different teaching departments through questionnaires encompassing open-ended and close-ended questions. Secondary sources include data obtained from the admission section, examination section, academic calendar, IQAC cell, and the college website.

1.4 Basic Information

Particulars	Details
Name of the Institution	Sunbeam College for Women
Name of Head of Institution	Dr. Saurabh Sen
Registered E-mail	info@sunbeamcollege.com
Website	www.sunbeamcollege.com
Telephone	+91 9721453200
Address	206, Bhagwanpur, Lanka, Varanasi – 221005, Uttar Pradesh, India
Affiliated University	Mahatma Gandhi Kashi Vidyapith (MGKVP), Varanasi
Year of Establishment	2000
AISHE Code	C - 13652
Nature of the College	Self-Financing Autonomous Institution
Is the Institution recognized under section 2(f) of the UGC Act?	Yes
Is the Institution recognized under section 12B of the UGC Act?	Yes
NAAC Accreditation	Grade 'A'
Date of Accreditation	October 11, 2022
Type of Institution	Autonomous Women's College (UG & PG)
Year of Autonomy	2024-2025 to 2033-2034
Academic Sessions	2024-25 & 2025-26



CHAPTER – 2

2. Academics

The academic framework at Sunbeam College for Women is built to give students a well-rounded education that equips them for professional careers, higher studies, and other opportunities beyond graduation. As a Post Graduate college affiliated with Mahatma Gandhi Kashi Vidyapith and holding a NAAC Grade "A" accreditation, the institution offers a diverse range of Undergraduate programmes across disciplines such as Commerce, Management, Computer Applications (BCA), Mathematics, and the Sciences, along with Postgraduate programme in Commerce. The college's approach to academics is shaped by two guiding forces: its affiliation with MGKVP, which sets the regulatory and examination framework within which courses are designed and delivered, and the National Education Policy (NEP) 2020, which pushes the curriculum toward greater flexibility, interdisciplinary learning, skill development, and student-centric pedagogy. Together, these influences give Sunbeam's academic structure its distinct character, rooted in a formal university system, yet responsive to the more holistic, choice-based, and outcome-oriented model that NEP 2020 envisions for higher education in India.

Founded in 2000 to meet the need for an English-medium college dedicated to women's education in the region, Sunbeam has built its academic culture around a focus on academic excellence, intellectual growth, and cultural enrichment. This translates into an emphasis on:

- **Structured, outcome-based learning:** Programmes designed to align with NEP 2020's push for multidisciplinary and skill-integrated education
- **Value-driven pedagogy:** Instilling values such as fortitude, justice, and benevolence alongside academic content
- **Student-centred development:** Pursuing student-centric learning and self- and skill-development as a core institutional goal
- **Research and extension orientation:** A stated commitment to strengthening teaching-learning, research, and extension activities as pillars of the academic mission

2.1 Admission

Publicity and Transparency in the Admission Process

- Admission is opened through notification on the college website/portal (www.sunbeamcollege.com). and through advertisements in local and national newspapers, the college notice board.
- Candidate can apply through an online mode via the college's admission portal and through CUET score card.
- Candidates may apply offline also at college admission desk.
- All relevant information (subjects, number of seats, fee structure) is available on the college website and at the Admission Help Desk.
- Reservation norms as per UGC / Government of Uttar Pradesh and Parent University guidelines are strictly followed.
- Eligible candidates are called to appear for counselling and document verification, following which their admission is formally confirmed.

Table 1 – Sanctioned Strength of Students Across Different Programmes (2024-26)

Programme	Sanctioned Strength
B.Com. /B.Com. (Hons.)	240
B.Sc. (Mathematics Group)	120
B.Sc. (Biology Group)	120
BCA	60
BBA (Newly Introduced - 2025-26)	60
M.Com.	60
TOTAL	660

Source: IQAC, Sunbeam College for Women

Table 2 – Admission Status of UG and PG Courses for the Session 2024-25

Sl. No.	Programme	Sanctioned Strength	Year of Intro.	Duration	Students Admitted
1.	B.Com./ B.Com. (Hons.)	240	2000	3 Years	135
2.	B.Sc. (Math Group)	120	2002	3 Years	16
3.	B.Sc. (Bio Group)	120	2002	3 Years	51
4.	BCA	60	2002	3 Years	80
5.	M.Com.	60	2021	2 Years	29
	TOTAL	600	--	--	311

Source: College Admission Committee

Table 3 – Admission Status of UG and PG Courses for the Session 2025-26

Sl. No.	Programme	Sanctioned Strength	Year of Intro.	Duration	Students Admitted
1.	B.Com./ B.Com. (Hons.)	240	2000	3 Years	149
2.	B.Sc. (Math Group)	120	2002	3 Years	12
3.	B.Sc. (Bio Group)	120	2002	3 Years	58
4.	BCA	60	2002	3 Years	71
5.	BBA (New – 2025-26)	60	2025	3 Years	33
6.	M.Com.	60	2021	2 Years	18
	TOTAL	660	--	--	341

Source: College Admission Committee

Table 4 – Students Admitted under Different Categories (2024-25)

Sl. No.	Programme	Sanctioned	Gen	OBC	SC	ST	PWD/EWS
1.	B.Com./ B.Com. (Hons.)	240	91	44	--	--	--
2.	B.Sc. (Math)	120	11	04	01	--	--
3.	B.Sc. (Bio)	120	30	20	01	--	--
4.	BCA	60	53	26	01	--	--
5.	M.Com.	60	17	12	--	--	--

Source: Admission Committee, Sunbeam College for Women

Table 5 – Students Admitted under Different Categories (2025-26)

Sl. No.	Programme	Sanctioned	Gen	OBC	SC	ST	PWD/EWS
1.	B.Com./ B.Com. (Hons.)	240	94	52	03	--	--
2.	B.Sc. (Math)	120	07	05	--	--	--
3.	B.Sc. (Bio)	120	35	21	02	--	--
4.	BCA	60	38	30	03	--	--
5.	BBA	60	29	03	01	--	--
6.	M.Com.	60	09	08	01	--	--

Source: Admission Committee, Sunbeam College for Women

2.2 Curriculum and Syllabus

- The curriculum is periodically updated in line with NEP 2020 and FYUP guidelines, and MGKVP University norms through respective subject BOS.
- A Choice-Based Credit System (CBCS) syllabus is followed to encourage learning beyond core subjects for holistic development.
- Inputs to students are provided through lectures, chalk and talk, PowerPoint presentations, video clippings, and on-field visits.
- Continuous Internal Evaluation (CIE) and class tests are embedded in the curriculum to promote continuous evaluation.
- Seminars, project-based activities, and model studies are introduced along with elective courses to cultivate a learning attitude.

Table 6 – Number of Programmes where Syllabus Revision was Carried Out during 2024-25

Prog. Code	Programme Name	Year of Intro.	CBCS/Elective System (Yes/No)	% of Content Added/Replaced
SCW01BCOM	B.Com.	2000	Yes	15%
SCW03BSC	B.Sc. (Math)	2002	Yes	--
SCW03BSC	B.Sc. (Bio)	2002	Yes	5%
SCW02BCA	BCA	2002	Yes	92.5%
SCW04MCOM	M.Com.	2021	Yes	25%

Table 7 – Number of Programmes where Syllabus Revision was Carried Out during 2025-26

Prog. Code	Programme Name	Year of Intro.	CBCS/Elective System (Yes/No)	% of Content Added/Replaced
SCW01BCOM	B.Com.	2000	Yes	66.67%
	B.Com. (Hons.)	2025	Yes	100%
SCW03BSC	B.Sc. (Math)	2002	Yes	15%
SCW03BSC	B.Sc. (Bio)	2002	Yes	20%
SCW02BCA	BCA	2002	Yes	15%
SCW05BBA	BBA	2025	Yes	--
SCW04MCOM	M.Com.	2021	Yes	--

Source: Examination Cell, Sunbeam College for Women

2.3 Academic Flexibility

- Programmes adopting CBCS: B.Com., B.Com. (Hons.), B.Com. (DABI), B.Sc. (Math), B.Sc. (Bio), BCA, BBA, M.Com.
- Programmes adopting elective course system: B.Com., B.Sc., BCA, BBA, M.Com.
- The BBA programme, newly introduced in 2025-26, follows a structured syllabus blending management theory (minor) and vocational with practical application.

2.4 Curriculum Enrichment

The following steps are adopted to enrich the curriculum:

- Arrangement of on-field visits, industrial tours, Excursion, Laboratory Visits, etc. for practical exposure.
- Use of group discussion, debate, and workshops on curriculum topics.
- Departmental seminars and webinars are conducted regularly.
- Participation in NSS activities to nurture social consciousness, discipline, and service.
- Addition of Environmental Awareness as a part of value education.
- Skill development and career counselling offered across all departments.

Table 8 – Value-Added and Certificate Courses Offered in 2024-25

Sl. No.	Department	Title of Value-Added / Certificate Course Offered
1.	Dept. of Commerce	Certificate Programme in Banking, Finance and Insurance (CPBFI) by Bajaj Finance
2.	Dept. of Commerce	Tally Certification Course by Sunbeam College for Women
3.	All Departments	Grooming, Personality Development and POSH Education by Sunbeam College for Women

Source: IQAC, Sunbeam College for Women

Table 9 – Value-Added and Certificate Courses Offered in 2025-26

Sl. No.	Department	Title of Value-Added / Certificate Course Offered
1.	Dept. of Commerce	Certificate Programme in Banking, Finance and Insurance (CPBFI) by Bajaj Finance
2.	Dept. of Commerce	Tally Certification Course by Sunbeam College for Women
3.	All Departments	Grooming, Personality Development and POSH Education by Sunbeam College for Women
4.	All Departments	CCC (Course on Computer Concepts) by NIELIT, Govt. of India Distance Learning

Source: IQAC, Sunbeam College for Women

2.5 Teaching-Learning Process

For quality improvement in the teaching-learning process, different strategies are adopted by the institution:

- Use of smart classrooms and modern ICT-enabled tools including PowerPoint presentations and video clippings.
- Projects and assignments as components of internal assessment.
- Provision of one-on-one mentor-mentee interaction for students.
- Use of group discussion, debate, and workshops.
- Reference material in the form of e-books and notes provided to students.

- Remedial classes held for Slow Learners students.
- Question banks provided to students in their respective subjects.
- Library and Reading Room facilities available for students.
- ICT-enabled tools including online resources for effective teaching and learning.

2.6 Examination and Result

- Results are declared within 45 days from the date of the last examination.
- Provision for rechecking and re-evaluation of answer scripts.
- Grievances of students regarding examination are addressed by the designated Examination Committee.
- Provision for scribe facility for visually impaired and physically challenged students.
- Professors have full autonomy to design the papers/modules.
- False numbering system and coding system of answer sheets/scripts (UG/PG) is implemented for transparency and confidentiality of examinations.
- The End Semester Examination marks (75%) and CIE marks (25%) comprises the final marks.
- Centralised Evaluation is conducted for Answer Sheet Evaluation.
- Examination process is 100% automated through the college ERP.
- Average pass percentage is around 98.86% for PG programs and 95% for UG programs.

Table 10 – Consolidated Result of UG and PG Programmes (2024-25)

Sl. No.	Programme	Appeared	1st Div	2nd Div	3rd Div	Total Pass	% Pass	Fail/ Back
1.	B.Com./ B.Com. (Hons.)	171	159	8	0	167	97.66%	04
2.	B.Sc. (Math)	26	24	2	0	26	100%	0
3.	B.Sc. (Bio)	34	30	3	0	33	97.06%	01
4.	BCA	35	35	0	0	35	100%	0
5.	M.Com.	22	22	0	0	22	100%	0

Source: Examination Cell, Sunbeam College for Women

Table 11 – Consolidated Result of UG and PG Programmes (2025-26)

Sl. No.	Programme	Appeared	1st Div	2nd Div	3rd Div	Total Pass	% Pass	Fail/ Back
1.	B.Com./ B.Com. (Hons.)	132	127	5	0	132	100%	0
2.	B.Sc. (Math)	8	6	2	0	8	100%	0
3.	B.Sc. (Bio)	51	48	3	0	51	100%	0
4.	BCA	29	29	0	0	29	100%	0
5.	M.Com.	26	25	0	1	26	100%	0

Source: Examination Cell, Sunbeam College for Women

Note: M.Com. IV Semester was conducted under the College's Autonomous status (Session 2025-26).

CHAPTER – 3

3. Teaching Staff

Teachers directly impact the quality of learning. Well-qualified, knowledgeable instructors create engaging lessons, provide clear explanations, and foster critical thinking. Sunbeam College for Women ensures that all departments are adequately staffed with qualified and dedicated faculty members as per UGC norms who are committed to the overall development of their students.

Table 12 – Number of Faculty Working in the Institution (2024-26)

Sl. No.	Department	Name of the Faculty	Position
1.	Dept. of Commerce	Dr. Saurabh Sen	Principal
2.	Dept. of Commerce	Dr. Amit Kumar	Associate Professor
3.	Dept. of Commerce	Dr. Ruchi Sen	Associate Professor
4.	Dept. of Commerce	Dr. Anshuman Bhattacharya	Associate Professor
5.	Dept. of Commerce	Dr. Ashish Chaurasia	Associate Professor
6.	Dept. of Commerce	Dr. Amita Dubey	Associate Professor
7.	Dept. of Commerce	Dr. Neetu Singh	Assistant Professor
8.	Dept. of Commerce	Dr. Sanjay Agrawal	Assistant Professor
9.	Dept. of Commerce	Mr. Shubham Tiwari	Assistant Professor
10.	Dept. of Commerce	Dr. Shivangi Singh	Assistant Professor
11.	Dept. of Commerce	Dr. Sanaya Mehrotra	Assistant Professor
12.	Dept. of Commerce	Ms. Amrita Keshari	Assistant Professor
13.	Dept. of Management	Dr. Shashi Singh	Assistant Professor
14.	Dept. of Mathematics	Dr. Manish Srivastava	Associate Professor
15.	Dept. of Mathematics	Mr. Dharmendra Dubey	Assistant Professor
16.	Dept. of Physics	Dr. D M Upadhyay	Associate Professor
17.	Dept. of Physics	Dr. Amit Kumar	Assistant Professor
18.	Dept. of Chemistry	Dr. Arun Kr, Upadhyay	Associate Professor
19.	Dept. of Chemistry	Dr. Chhaya Pandey	Associate Professor
20.	Dept. of Botany	Dr. Ekta Shukla	Assistant Professor
21.	Dept. of Botany	Dr. Yashveer Singh	Honorary Professor
22.	Dept. of Zoology	Dr. Priti Srivastava	Associate Professor
23.	Dept. of Zoology	Dr. Madhumita Srivastava	Associate Professor
24.	Dept. of Computer Application	Mr. Daya Shankar Singh	Assistant Professor
25.	Dept. of Computer Application	Ms. Suman Mishra Tiwari	Assistant Professor
26.	Dept. of Computer Application	Ms. Anita Shah	Assistant Professor

Sl. No.	Department	Name of the Faculty	Position
27.	Dept. of Computer Application	Mr. Abhishek Sharma	Assistant Professor

3.1 Faculty Development

The quality of education a college offers rests fundamentally on the strength of its teachers. Well-qualified, knowledgeable instructors do more than deliver syllabus they design, engaging lessons, communicate concepts with clarity, and cultivate the critical thinking skills students need for both academic and professional life. Recognising this, Sunbeam College for Women places faculty quality at the centre of its academic strategy.

The college ensures that every department; including Commerce, Management, BCA, Mathematics, and the Sciences, is adequately staffed with qualified and dedicated faculty members who are committed not merely to instruction, but to the overall development of their students. This commitment extends beyond the classroom: faculty members at Sunbeam are expected to mentor students, guide them through co-curricular and skill-based initiatives, and support the institution's broader vision of shaping women who are culturally rooted yet globally oriented.

In line with its affiliation to Mahatma Gandhi Kashi Vidyapeeth and its alignment with NEP 2020, faculty at Sunbeam are also expected to keep pace with evolving pedagogical practices as, adopting student-centric, outcome-based teaching methods and contributing to the college's stated emphasis on research and extension activities alongside teaching. By investing in capable, motivated educators across all its academic streams, Sunbeam College for Women reinforces its founding purpose: to provide rigorous, values-based English-medium education that prepares young women to become confident, socially conscious, and self-reliant contributors to society.

Table 13 – Faculty Development Programmes / Refresher Courses (2024-26)

Sl. No.	Dept.	Name of Teacher	Title of Programme	Duration	Institution
1.	Dept. of Commerce	Dr. Saurabh Sen	Refresher course on Research Methodology (7 Jan- 22nd Jan 2026)	15 days	UGC, MMTC, Punjabi University, Patiala
			FDP on Academic Writing, E-Resources and IPR and SPSS	Two days	IQAC, Sunbeam College for Women, Varanasi
2.	Dept. of Commerce	Dr. Amit Kumar	FDP on From Idea to Impact: Innovation and Entrepreneurship Development	One Week	SMISR, Mumbai
			FDP on National Online Certification Course on Indian Knowledge System	Two Week	SMP Govt PG College Meerut
			FDP on Academic Writing, E-Resources and IPR and SPSS	Two Days	IQAC, Sunbeam College for Women, Varanasi

Sl. No.	Dept.	Name of Teacher	Title of Programme	Duration	Institution
3.	Dept. of Commerce	Dr. Ruchi Sen	FDP on Unlocking Critical Thinking: Strategies and Problem-Solving (15-21 June 2024)	One week	PG Dept of English, Shri Guru Teg Bahadur Khalsa College, Punjab
			FDP on Teaching content writing skills for Web World (17-23 June 2024).	One-week	Gokul Global University Siddhpur, Gujrat
			FDP on Teacher-centered and student-centered teaching strategies (15th-19th July 2025)	One week	Institute of Management, Commerce and Economics (Shri Ram Swaroop Memorial University, Barabanki)
			FDP on Academic Writing, E-Resources and IPR and SPSS (29-30 May,2025)	Two Days	IQAC, SCW, BGN
4.	Dept. of Commerce	Dr. Anshuman Bhattacharya	FDP on Academic Writing, E-Resources and IPR and SPSS (29-30 May,2025)	Two days	IQAC, SCW, BGN
			Faculty Development Programme on Advanced Excel with Data Visualization (July 30, 2024 to August 10, 2024)	Ten days	E & ICT, IIT Kanpur
5.	Dept. of Commerce	Dr. Ashish Chaurasia	Unlocking critical thinking: Strategies for problem solving (15 to 21 April, 2024)	One Week	Sri Guru Teg Bahadur Khalsa college, Sri Anandpur Sahib, Punjab
			Mastering the stage: Advanced presentation techniques (22 to 28 April, 2024)	One Week	Sri Guru Teg Bahadur Khalsa college, Sri Anandpur Sahib, Punjab
			21st Century skills: 3LS-Learning, Literacy and Life skills (16 to 22 January, 2025)	One week	Gokul Global University, Gujrat
			Harnessing AI Tools: A step towards strategic teaching approach (21 to 26 April, 2025)	One Week	Shree Narayana Guru College of Commerce
			Research writing using AI tools (27 to 31 August, 2025)	One week	Academic Insights Institute of Research Studies Forum

Sl. No.	Dept.	Name of Teacher	Title of Programme	Duration	Institution
6.	Dept. of Commerce	Dr. Amita Dubey	FDP on Unlocking Critical Thinking: Strategies for Problem Solving (15 to 21 April, 2024)	One week	Sri Guru Teg Bahadur Khalsa College, Sri Anandpur Sahib, Punjab
			FDP on Academic Writing, E-Resources & IPR and SPSS, (29-30 May 2025)	Two days	IQAC, Sunbeam College for Women, Varanasi
			Teacher-Centred & Student-centred Teaching Strategies (15th July to 19th July 2025)	One week	Shri Ramswaroop Memorial University, Barabanki, UP.
7.	Dept. of Commerce	Dr. Neetu Singh	FDP on Unlocking critical thinking: strategies for problem solving (15 to 21 April 2024)	One week	Sri Guru Teg Bahadur Khalsa College, Punjab
			FDP on Teacher centered and student-centered teaching strategies (15th to 19th July 2025)	One week	Institute of Management and Commerce and Economies by Sri Ramswaroop Memorial University, UP
			FDP on Academic writing and Resource and IPR and SPSS (29-30th May 2025)	Two days	IQAC, Sunbeam College for Women, Varanasi
8.	Dept. of Commerce	Dr. Sanjay Agrawal	Refresher course on Data Analysis using R, Excel, Python, SPSS (20th June to 20th July, 2025).	One month	Digvijay Nath Post Graduate College, Gorakhpur, UP.
			FDP on Human Resource Leadership: Driving Organisational Success Through People (18-23 November 2024).	One week	Gokul Global University, Gujarat.
			FDP on Communication Strategies for Academic Excellence (11-16 November 2024).	One week	B.R.B College of Commerce, Karnataka
			FDP on Arthashashtra: Understanding and Application of a Holistic Civilisational Approach (21-26 October 2024)	One week	B.R.B College of Commerce, Karnataka
9.	Dept. of Commerce	Mr. Shubham Tiwari	FDP on Teacher-Centered and Student- Centered Teaching Strategies (July 15-19, 2025)	One week	Shri Ramswaroop Memorial University, Lucknow

Sl. No.	Dept.	Name of Teacher	Title of Programme	Duration	Institution
			FDP on Advanced Excel with Data Visualization (30th July to 10th August, 2024)	One week	IIT Kanpur
			FDP on Unlocking Critical Thinking strategies for problem solving (April 15-21, 2024)	One-week	Sri Guru Tegh Bahadur Khalsa College, Punjab
			FDP on Navigating the Process of Writing a Research Paper (January 22-28, 2025)	One week	Gokul Global University, Gujarat
10.	Dept. of Commerce	Dr. Shivangi Singh	FDP on Internet of Things (IOT) (30 July 2024 to 10 August 2024)	10 days	E & ICT Academy, IIT Kanpur
			FDP on Advanced Excel with Data Visualization (30 July 2024 to 10 August 2024)	10 days	E & ICT Academy, IIT Kanpur
			Academic Writing: Research Ethics and IPR (19 -25 November 2024)	One week	Maharaja Chhatrasal Bundelkhand University, Chhatarpur (M.P)
			Teacher-Centred & Student-centred Teaching Strategies (15th July to 19th July 2025)	Five days	Institute of Management, Commerce and Economics, SMRU, U.P.
			FDP on Artificial Intelligence in Multidisciplinary Research (15th December to 21st December 2025)	One-week	Xavier Institute of Research and Development,
			FDP on Research and Publication Ethics dated (22nd December to 27th December, 2025).	Six days	Scientific and Humanities Research Society, Jaipur
11.	Dept. of Commerce	Dr. Sanaya Mehrotra	Teacher-Centered and Student-Centered Teaching Strategies (2025)	Five days	Shri Ramswaroop Memorial University, Barabanki, UP.
			FDP on Gamified Teaching Strategies for Educators (23rd-24th May 2025)	Two days	A2Z EduLearningHub

Sl. No.	Dept.	Name of Teacher	Title of Programme	Duration	Institution
			FDP on Advanced Excel with Data Visualization 2024.	10 days	E & ICT Academy, IIT Kanpur,
			FDP on Data Analysis Through SPSS & Eviews Software (27 June-3 July 2024)	One week	HI Learn Eduteach Institute, Karnataka
			FDP on Advanced Research Methodology Using Mediation and Moderation Techniques (5th- 7th July 2024)	3 days	Gnanam School of Business
12.	Dept. of Commerce	Ms. Amrita Keshari	FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
13.	Dept. of Management	Dr. Shashi Singh	FDP on Academic Writing, E-Resources & IPR and SPSS (29-30 May 2025)	Two Days	IQAC, Sunbeam College for Women, Varanasi
			FDP on 'Unlocking Critical Thinking: Strategies for Problem Solving' (April 15-21, 2024)	One week	Sri Guru Tegbahadur Khalsa College
14.	Dept. of Mathematics	Dr. Manish Srivastava	FDP on From Idea to Impact: Innovation & Entrepreneurship Development (18 to 23 Aug, 2025)	One Week	SMISR, Mumbai
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two Days	IQAC, SCW, BGN
15.	Dept. of Mathematics	Mr. Dharmendra Dubey	FDP on Demystifying Quantum Computing: From Fundamental to Future Applications (4th- 8th August 2025)	5 days	Lakireddy Bali Reddy College of Engineering, Maylavaram
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two Days	IQAC, SCW, BGN
16.	Dept. of Physics	Dr. D M Upadhyay	FDP on Demystifying Quantum Computing: From Fundamental to Future Applications (4th- 8th August 2025)	5 Days	Lakireddy Bali Reddy College of Engineering, Maylavaram
			FDP on An Incremental Action for Quantum Materials to Quantum Devices (23rd July 2025)	One day	Malla Reddy College of Engineering, Secunderabad

Sl. No.	Dept.	Name of Teacher	Title of Programme	Duration	Institution
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
17.	Dept. of Physics	Dr. Amit Kumar	FDP on Demystifying Quantum Computing: From Fundamental to Future Applications (4th- 8th August 2025)	5 Days	Lakireddy Bali Reddy College of Engineering, Maylavaram
			FDP on An Incremental Action for Quantum Materials to Quantum Devices (23rd July 2025)	One day	Malla Reddy College of Engineering, Secundarabad
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
18.	Dept. of Chemistry	Dr. Arun Kr, Upadhyay	FDP on Role of Artificial Intelligence in Research and Education (25-31 Oct 2025)	One week	Waves Research and Education
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
19.	Dept. of Chemistry	Dr. Chhaya Pandey	FDP on Unleashing Emerging Research Trends and Advancements in Chemical Science (4-14th March 2026)	10 Days	School of Chemical Science and Engineering, VIT-AP University, Amaravati
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
20.	Dept. of Botany	Dr. Ekta Shukla	FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
21.	Dept. of Botany	Dr. Yashveer Singh	FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
22.	Dept. of Zoology	Dr. Priti Srivastava	FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
23.	Dept. of Zoology	Dr. Madhumita Srivastava	FDP on Harnessing AI Tools: A step towards Strategic Teaching Approach (3-8 November, 2025)	One week	Hirwal Education Trust's College of Science
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two Days	IQAC, SCW, BGN
24.	Dept. of Computer Application	Mr. Daya Shankar Singh	FDP on Exploring AI landscape in Multidisciplinary Contexts (June23-27, 2025)	5 days	R& D Cell, St. Thomas' College of Engineering and Technology, Kolkata

Sl. No.	Dept.	Name of Teacher	Title of Programme	Duration	Institution
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two Days	IQAC, SCW, BGN
25.	Dept. of Computer Application	Ms. Suman Mishra Tiwari	FDP on Exploring AI landscape in Multidisciplinary Contexts (June23-27, 2025)	5 days	R& D Cell, St. Thomas' College of Engineering and Technology, Kolkata
			FDP on Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education (1-7th May, 2025)	One week	School of Education, K.R. Mangalam University
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
26.	Dept. of Computer Application	Ms. Anita Shah	FDP on Exploring AI landscape in Multidisciplinary Contexts (June23-27, 2025)	5 days	R& D Cell, St. Thomas' College of Engineering and Technology, Kolkata
			FDP on Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education (1-7th May, 2025)	One week	School of Education, K.R. Mangalam University
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN
27.	Dept. of Computer Application	Mr. Abhishek Sharma	FDP on Exploring AI landscape in Multidisciplinary Contexts (June23-27, 2025)	5 days	R& D Cell, St. Thomas' College of Engineering and Technology, Kolkata
			FDP on Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education (1-7th May, 2025)	One week	School of Education, K.R. Mangalam University
			FDP on Academic Writing, E-Resources and IPR and SPSS (29- 30th May 2025)	Two days	IQAC, SCW, BGN

Source: Faculty Self-Reports / Google Form

3.2 Faculty Publications

Beyond the classroom, the faculty of Sunbeam College for Women are active contributors to the wider academic and research community. Across departments; Commerce, Management, BCA, Mathematics, and the Sciences, faculty members are engaged in scholarly work that feeds back into the quality of teaching and the institution's academic standing.

The college's faculty are actively engaged in high-impact research, contributing to reputed national and international journals. This research output reflects a faculty body that stays current with developments in its respective fields, translating that engagement into richer, more informed classroom instruction. In addition to journal publications, many faculty members have received prestigious grants and funding from recognized agencies.

Table 14 – Details of Chapters/Articles Published in Edited Books/Journals (2024-26)

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
1.	Dept. of Commerce	Dr. Saurabh Sen	Research Spectra	Fintech- The Digital Transformation of Financial Services in Indian	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
			Adapting to A Changing Climate: Demographic Transition in Developing Nations	Edited Book	979-88-98816-68-1	Bentham Science Publishers Pt. Ltd., Singapore
			Digital Transformation and the Future Education for Sustainable Development Goals 4, Vol 1, 2026	Digital Transformation as a Catalyst for Sustainable Development Goals: Policy Innovation, Corporate Responsibility and Green Transition in India	978-81-988575-0-7	Erudite Publication, New Delhi
			Edited Book on Metamorphosis of OB and HR Width	A Statistical Analysis on Appointment of HR Managers – A Case Study of Employers of Varanasi	978-93-48084-45-3	Disha International Publishing House, Noida
2.	Dept. of Commerce	Dr. Amit Kumar	Business Environment	Text Book	978-93-89797-88-6	Sahitya Bhawan Publications, Agra
			उद्यमिता के मूल सिद्धांत (2026)	Text Book	978-93-95602-58-7	Sahitya Bhawan Publications, Agra

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
			Digital Transformation and the Future of Education for SDG 4 (2025)	Edited Book	978-81-988575-0-7	Erudite Publication, New Delhi
			Chapter published in Edited Book	The Role of AI in Smart Classrooms and Sustainable Learning (Chapter in Edited Book)	978-81-988575-0-7	Erudite Publication, New Delhi
			Monetary Theory and Banking in India (2024)	Text Book	978-93-95602-8	Sahitya Bhawan Publications, Agra
			Fundamentals of Entrepreneurship (2024)	Text Book	978-93-95602-58-7	Sahitya Bhawan Publications, Agra
			Chapter published in Edited Book	Relevance of Blended Mode of Teaching and Learning in Higher Education	978-81-96016-29-6	K.R. Publisher and Distributor, New Delhi
			Research Spectra (An International Multi-Disciplinary Journal)	Role of Artificial Intelligence (AI) in Cyber-Crime and Digital Arrest	2394-9805 2455-0256 (E)	Society for Rehabilitation & youth Awareness, Varanasi
3.	Dept. of Commerce	Dr. Ruchi Sen	Digital Transformation and the Future Education for Sustainable Development Goals 4, Vol 1, 2026	Digital Transformation as a Catalyst for Sustainable Development Goals: Policy Innovation, Corporate Responsibility and Green Transition in India	978-81-988575-0-7	Erudite Publication, New Delhi
			Adapting to A Changing Climate: Demographic Transition in	Edited Book	979-88-98816-68-1	Bentham Science Publishers Pt. Ltd., Singapore

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
			Developing Nations			
			Edited Book on Metamorphosis of OB and HR Width	A Statistical Analysis on Appointment of HR Managers – A Case Study of Employers of Varanasi	978-93-48084-45-3	Disha International Publishing House, Noida
			Research Spectra	Fintech - The Digital Transformation of Financial Services in Indian	2455-0256	Society for Rehabilitation & Youth Awareness, Varanasi
4.	Dept. of Commerce	Dr. Anshuman Bhattacharya	Metamorphosis of OB and HR Width	Personality Traits at Workplace: A Function of Parental Authority	978 93-48084-45-3.	Disha International Publishing House, Noida
5.	Dept. of Commerce	Dr. Ashish Chaurasia	International Journal Advanced Research Publications (Research Paper)	Viksit Bharat-G RAM G Bill, 2025 (A step towards making India a developed nation	2456-9992	International Journal Advanced Research Publications
			Multidisciplinary approach in research: Emerging Paradigms,	Role of National Payments Corporation of India (NPCI) for Cash Less Economy	978-93-5879-860-9).	Red Shine Publication
6.	Dept. of Commerce	Dr. Amita Dubey	“उद्यमिता के मूल सिद्धांत”	Text Book	978-93-95602-58-7	Sahitya Bhawan Publication
			Adapting to a Changing Climate: Demographic Transition in Developing Nations	Impact of Climate Change on India's Green Economy:	979-8-89881-666-7	Bentham Science. Publishers Pt. Ltd., Singapore
			Digital Transformation and The Future of Education for Sustainable Development Goal	Unlocking Potential: How AI is Shaping Personalized Learning in Higher Education”	978-81-988575-0-7	Erudite publication, New Delhi

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
			India's Growth Odyssey, Innovation, inclusion and Sustainability in the Digital Era	Viksit Bharat and the Digital Economy: A path to Inclusive and Sustainable Development	978-93-48421-61-6	
			Research Spectra	An Empirical analysis of Social Entrepreneurship in the New Millennium Era	2455-0256	Society for Rehabilitation & Youth Awareness, Varanasi
			An International Multidisciplinary referred Journal of Digital Trends in E-Commerce	Is E- Commerce helpful in Women Empowerment	978-81-962287	An International Multidisciplinary referred Journal of Digital Trends in E-Commerce
7.	Dept. of Commerce	Dr. Neetu Singh	Digital Transformation and The Future of Education for Sustainable Development Goal-4	Digital transformation in Education Concepts, Models and applications	978-81-988575-0-7	Erudite publication, New Delhi
			RESEARCH SPECTRA	Online education has transformed the affordability of higher education	2455 0256	Society for Rehabilitation & youth Awareness, Varanasi
			International Journal for Multidisciplinary Research	Exploring prospects for innovation In India's financial system Via Green Financing"	2582-2160	International Journal for Multidisciplinary Research
8.	Dept. of Commerce	Dr. Sanjay Agrawal	Indian Prospectives and Challenges In Global Economy	Building Rural Future: RIDF's Pathway to Viksit Bharat @ 2047	978-93 - 93575-66	
			Research Spectra	India's IT Titans: A Financial Review of TCS and Infosys	2394-9805	Society for Rehabilitation & Youth Awareness, Varanasi
				AI and Indian Higher		

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
			AI for Sustainability Innovative Solutions for Global Challenges	Education: A Study of Educator Perspectives and Challenges	978-93-5809-637-8	
			Role of One District One Product Scheme in Paving The Way For Viksit Bharat @ 2047	Strengthening Economic Growth in Uttar Pradesh: The Impact of ODOP and MSME Support Initiative	978-93-93575-49-4	
9.	Dept. of Commerce	Mr. Shubham Tiwari	Emerging Paradigms in Science, Engineering and Management	Exploring the influence of Students' Attitudes Towards Internet and Digitalization on Expectations for Teaching and Learning in Higher Education	978-81-985123-0-7	
			Research Spectra	The role of Management Accounting in enhancing Corporate Governance	2394-9805	Society for Rehabilitation & youth Awareness, Varanasi
10.	Dept. of Commerce	Dr. Shivangi Singh	Digital Transformation and the Future of Education for Sustainable Development Goal 4	From Chalkboard to Clouds: The Evolution of Learning	978-81-988575-0-7	Erudite Publication, New Delhi
11.	Dept. of Commerce	Dr. Sanaya Mehrotra	Production Management	Production Management	978-93-6010-755-0;	1. Prime International Publication
			Digital Transformation and The Future of Education for Sustainable Development Goal	Beyond the Screen: A Mediation Analysis of How Students Digital-Tool Engagement shapes support for Technologically	978-81-988575-0-7	Erudite publication New, Delhi

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
			Viksit Bharat 2047: Role of Commerce and Management;	Enhanced teaching	978-93-90000899-37-1	Vani Publications
			Emerging Paradigms in Science, Engineering and Management;	Fostering Belonging: The Influence of Diversity Recruiting in Indian Companies	978-81 985123-0-7.	A2Z Edu Learning Hub
			Contemporary Research in Commerce and Management	Exploring the Influence of Student Attitudes toward Internet and Digitalization on Expectations for Teaching and Learning in Higher Education		
				Text Book	978-93-91580-90-2.	R. P. Publications, New Delhi
12.	Dept. of Commerce	Ms. Amrita Keshari	Research Spectra	Trends and Transformation: Personalized Financial Services in India	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
13.	Dept. of Management	Dr. Shashi Singh	Strategic HRM: Exploring future dimensions with practical tests and real-world case studies	Strategic HRM: Exploring future dimensions with practical tests and real-world case studies	79881198201 84	1. Chyren Publication, Haryana
			Natural Resource and Development	Revolutionizing HR Practices Through Innovative and Sustainable Initiatives for a Greener Future	09745033	2.
			Research Spectra	Investigating Emotional Intelligence in AI: An In-depth examination of emotion recognition and response strategies'	2454-4655	Society for Rehabilitation & youth Awareness, Varanasi

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
			Tuijin Jishu/ Journal of Propulsion Technology	Navigating Pressure: Insights into Occupational Stress in the Automotive Industry'	2394-9805	Tuijin Jishu/ Journal of Propulsion Technology
			Gramin Vikash Sandesh	Swami Vivekanand ka Saikshik Darshan aur Shiksha Pranali me iski Prasangikta	0974-5440	Gramin Vikash Sandesh
14.	Dept. of Mathematics	Dr. Manish Srivastava	Research Spectra	The Role of Mathematics: A Catalyst for AI Advancement'	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
15.	Dept. of Chemistry	Dr. Arun Kr, Upadhyay	Research Spectra	Formulation and Phytochemical analysis of Herbal Oil using Rubia Cordifolia Root	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
16.	Dept. of Chemistry	Dr. Chhaya Pandey	Research Spectra	Formulation and Phytochemical analysis of Herbal Oil using Rubia Cordifolia Root	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
17.	Dept. of Botany	Dr. Ekta Shukla	Next Generation Strategies for Crop Improvement	A Historical Perspective of Crop Improvement	978-981-95-0308-7	Springer
			Land-use change and change in meandering pattern of rivers due to pollution.	River Pollution- Causes, Consequences and Remediation Elsevier	9780443450242	Elsevier
			Research Spectra	A Hydrocarbon Processing Promising Alga: Botryococcus: A Review	2394-9805	Society for Rehabilitation & youth Awareness, Varanasi
18.	Dept. of Botany	Dr. Yashveer Singh	Research Spectra	A Hydrocarbon Producing Promising Alga:	2455-0256	Society for Rehabilitation & youth

Sl. No.	Dept.	Name of Teacher	Title of Text Book/ Edited Vol./ Journal	Title of Chapter/ Article	ISBN/ ISSN	Publisher
				Botryococcus: A review		Awareness, Varanasi
19.	Dept. of Zoology	Dr. Priti Srivastava	Research Spectra	A brief review of effect of dyes waste on fresh water fishes	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
20.	Dept. of Computer Application	Ms. Suman Mishra Tiwari	Research Spectra	Literature review of existing IoT and ML applications in Agriculture	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
21.	Dept. of Computer Application	Ms. Anita Shah	Research Spectra	Role of E-Governance in different field	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi
22.	Dept. of Computer Application	Mr. Abhishek Sharma	Research Spectra	Digitalization and Women's Work: Opportunities, Challenges, and Implications	2455-0256	Society for Rehabilitation & youth Awareness, Varanasi

Source: Faculty Self-Reports / Google Form

Table 15 – List of Funded Projects (Applied/Awarded)

Name of Faculty	Department	Funding Agency	Amount (INR)	Title of Project	Duration/Status
Dr. Ruchi Sen	Dept. of Commerce	INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH	Rs. 4,93,333/-	Role of fintech in tier two cities in promoting financial inclusion towards Viksit Bharat-2047 Appl. No.: ICSSR-RMM-2024-7516 (2024-25)	12 Months (Applied)
Dr. Amit Kumar	Dept. of Commerce	THE INDIAN KNOWLEDGE SYSTEMS DIVISION OF MoE	Rs. 20,00,000/-	“Indian Strategic Wisdom from Arthashastra to Modern Geopolitics” (2026-27)	24 Months (Applied)
Dr. Anshuman Bhattacharya	Dept. of Commerce	INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH	Rs. 8,00,000/-	Spiritual Tourism in Kashi and neighbouring Villages: Exploring Untapped Economic Potential	12 Months (Applied)

Source: Faculty Self-Reports / Google Form

CHAPTER – 4

4. Extension Activities

The college offers students various outreach activities through extension programmes that complement their academic progress and contribute to their holistic development as socially responsible citizens.

4.1 NSS (National Service Scheme)

The **National Service Scheme (NSS)** has been an active and integral unit of **Sunbeam College for Women** since its inception. It provides students with meaningful opportunities to engage in community service while developing a strong sense of social responsibility, discipline, empathy, and commitment towards society. The fundamental objective of NSS is to encourage students to understand the needs and challenges of the community and to contribute positively towards addressing them through voluntary service.

Through various **regular activities, awareness campaigns, outreach programmes, cleanliness drives, health and hygiene initiatives, environmental conservation activities, educational programmes, and community development efforts**, NSS volunteers actively participate in activities that benefit society. These initiatives enable students to interact with different sections of the community and gain first-hand knowledge of the social, economic, educational, and environmental issues prevailing around them.

NSS also plays an important role in promoting the **dignity of labour, leadership qualities, teamwork, self-discipline, cooperation, and a spirit of volunteerism** among students. By dedicating their time, energy, and skills to community-oriented activities, students learn to work collectively, take initiative, manage responsibilities, and respond sensitively to the needs of others. Such experiences complement classroom learning and contribute significantly to their overall personality development.

The NSS unit of the College strives to bridge the gap between the institution and the community by encouraging students to become responsible and socially conscious citizens. Participation in NSS activities helps students develop an appreciation of the realities and challenges faced by different sections of society and motivates them to contribute towards inclusive and sustainable development. In this way, NSS serves as an important platform for **experiential learning, community engagement, character building, and the holistic development of students**, while strengthening the College's commitment to its social responsibilities.

Table 16 – Key NSS Activities conducted during 2024-26

Session: 2024-25

Sl. No.	Name of Event	Event Date	Event Venue	No. of Volunteers Present
1	Self Defence workshop	10.07.2024	College Campus	30
2	Ek Ped Maa Ke Naam (Plantation Drive)	26.07.24	Sunbeam Prawah, Betawar	24
3	Pledge for Organ Donation	07.08.2024	College Campus	40
4	Har Ghar Tiranga Abhiyaan	14.08.24	Village Tikri, Varanasi	33
5	Mosquito Net Distribution	19.09.2024	Village Tikri, Varanasi	25
6	Cleanliness Drive (Swachhata Abhiyaan)	21.09.2024	Assi Ghat, Varanasi	35
7	Cleanliness Drive on Gandhi Jayanti at Upper Primary School	02.10.2024	Village Tikri, Varanasi	20
8	Mission Shakti Phase 5 (Guest Lecture by DCP Women's Crime Ms. Mamta Rani Chaudhary)	23.10.24	College Campus	150
9	Blood Donation Camp on occasion of World Aids Day	30.11.2024	College Campus	80

Session: 2025-26

Sl.No.	Name of Event	Event Date	Event Venue	No. of Volunteers Present
1	Ek Ped Maa Ke Naam	20.07.25	College Campus	75
2	Cyber Security Awareness Programme	23.07.25	College Campus	80
3	National Ayurveda Day	23.09.25	College Campus	120
4	Blood Donation Awareness and Haemoglobin Checkup Camp	23.09.25	College Campus	70
5	Cyber Security Awareness Lecture by Cyber Cell, P.S. Lanka	24.09.25	College Campus	30
6	T.B. Mukta Bharat Abhiyan	26.09.25	College Campus	120
7	Cleanliness Drive at Shool Tankeshwar Ghat	28.09.25	Shool Tankeshwar Ghat	40
8	Women Health and Hygiene Awareness Programme at Village Tikri	29.09.25	Village Tikri	31
9	Diwali Celebration with Sweet Distribution	18.10.25	Kashi Orphanage	25
10	World AIDS Day (Blood Donation Camp)	01.12.25	College Campus	85
11	Viksit Bharat Youth Connect Programme: Talk by Youth Ambassador Ms. Diksha Chourasia	20.01.2026	College Auditorium	250
12	NSS 7 days Special Camp	9-15.03.2026	College Campus	50
13	Book Donation Drive for under privileged children	24.04.2026	Astha Foundation, Varanasi	35

4.2 NCC (National Cadet Corps)

The 28 UP Girls Battalion NCC, BHU has been active since 2024-25 with 55 allotted seats. In the present session we have 21 cadets who are actively participating in the programme. Various activities such as:

- Commemorating “Operation Sindoor’s” success: Celebrating First Anniversary, Interaction with Army Veterans, Documentary Screening etc. were conducted on 8th May, 2025.
- Annual Training Camp from 10th to 19th June, 2026 at Sunbeam College Campus.

4.3 Cultural and Co-Curricular Activities

The college actively promotes cultural and co-curricular activities to foster creativity, team spirit, and leadership among students.

Table 17 – Key Cultural Activities during 2025-26

Sl. No.	Date	Events	Organised By
1	19.07.2025	Prayag Sangeet Samiti Examination	Music Dept.
2	23.07.2025	Session on Cyber Security Awareness by Cyber Expert Mr. Shubham Pareek	College
3	30.07.2025	Building a Stellar Career in the Hotel Industry, Session by Mr. Ajeet Oberoi, VP – Corporate & Business Development, Clarks Group of Hotels	College
4	31.07.2025	Munshi Premchand Jayanti Celebration	Literary Society
5	08.08.2025	“Srishti, The Sawan Celebration”	College
6	12.08.2025	“Planathon” by Mr. P.V. Rajeev, Professor Incharge, AIC, BHU	IIC Coordinator
7	15.08.2025	78 th Independence Day Celebration	College
8	29.08.2025	“URJA 2025” Sports Fest	Sports Dept.
9	06.09.2025	Teacher’s Day Celebration	College

Sl. No.	Date	Events	Organised By
10	10.09.2025	Investiture Ceremony	College
11	13.09.2025	DISHA 2025: The Sunbeam Career Fair	Placement Cell
12	15 – 16.09.2025	ABHIVYAKTI: Freshers Talent Hunt	College
13	27.09.2025	PRARAMBH: Freshers Induction	College
14	16.10.2025	Deepawali Special Assembly	College
15	16.10.2025	Visit to “SATHI” at BHU State of the Art Instrumentation Hub	Science Dept.
16	30.10.2025	Session on “Breast Cancer Awareness” by Dr. Kashika Singh, BHU	College
17	10.11.2025	Participation in Adharshila Youth Fest by SMS college	College
18	18.11.2025	Pravinya: Rank Holder’s Felicitation Ceremony	College
19	05.12.2025	Industrial Visit to AMUL Banas Dairy	Commerce Dept.
20	27.12.2025	International Conference on Sustainable Business Models	Commerce Dept.
21	12.03.2026	Visit to “NBAIM, Mau” under ICAR	Science Dept.
22	17.04.2026	Aavishkar: Science Exhibition	Science Dept.
23.	13.05.2026	Valediction 2026: Graduation Ceremony	College

4.4 Sports and Physical Education

The college encourages students to participate in sports and physical education activities at the institutional, university, and state levels.

Table 18 – Major Sports Activities during 2024-26

Session	Achievements	Type	Level	Sports	Name
2024-25	Participated in District Level Badminton Championship	Individual	District	Badminton	Ayushi Singh
2024-25	Participated in Intercollegiate Badminton Championship	Team	Inter Collegiate	Badminton	Ayushi Singh, Pallavi Sharma, Sarvani Mukherji
2024-25	Participated in Open Senior State Badminton Championship, Allahabad.	Individual	State	Badminton	Ayushi Singh
2024-25	Participated in Senior State Championship, Gorakhpur	Individual	State	Badminton	Ayushi Singh
2024-25	Participated in Intercollege Spardha IIT BHU	Team	All India Level	Badminton	Ayushi Singh, Mansi, Sarvani, Ayushi Sharma
2024-25	Played Intercollegiate Spardha IIT BHU, and Secured Gold Medal.	Individual	All India Level	Boxing	Ayushi Singh
2024-25	Played Intercollegiate Spardha IIT BHU And Secured Bronze Medal.	Individual	All India Level	Boxing	Riya Yadav
2024-25	Played Intercollegiate Boxing Tournament In BIT Babatpur And Secured Silver Medal.	Individual	Intercollegiate	Boxing	Ayushi Singh
2024-25	Played Intercollegiate Boxing Tournament In BIT Babatpur And Secured Bronze Medal.	Individual	Intercollegiate	Boxing	Riya Yadav
2024-25	Played Intercollegiate Boxing Tournament In BIT Babatpur And Secured Silver Medal.	Individual	Intercollegiate	Boxing	Yuvika Agrahari
2024-25	Played Intercollegiate Boxing Tournament Held At BIT Babatpur And Secured Silver Medal.	Individual	Intercollegiate	Boxing	Aditi Yadav
2025-26	Played Intercollegiate Chess Tournament Held At Sunbeam College For Women Bhagwanpur,	Team	Intercollegiate	Chess	Shreya Mishra, Anjali Shrivatava, Yuvika Agrahari, Uzma Alia, Kratika Yadav, Siddhi Chaturvedi
2025-26	Secured First Position in Intercollegiate Chess Tournament	Individual	Intercollegiate	Chess	Yuvika Agrahari Selected for East Zone Inter Collegiate Tournament

Session	Achievements	Type	Level	Sports	Name
2025-26	Played Intercollegiate Spardha IIT BHU, and Secured Second Runner Up Position.	Team	All India Level	Basketball	Sarvani Mukherjee, Ayushi Singh, Rishika Tripathi, Kritika Singh, Vanshika Singh, Sakshi Singh, Mansi, Aradhna, Shubhaangini Singh.
2025-26	Played Varanasi Sansad Khel Pratiyogita	Team	District Level	Basketball	Sarvani Mukherjee, Ayushi Singh, Rishika Tripathi, Kritika Singh, Vanshika Singh, Sakshi Singh, Mansi, Aradhna, Shubhaangini Singh.
2025-26	Played Intercollegiate Spardha IIT BHU, and Secured Bronze Medal	Individual	All India Level	Shotput	Sarvani Mukherjee

4.5 Industry Linkage and Excursion/Field Trips

The college facilitates industry visits, guest lectures, and placement-oriented programmes to bridge the gap between academia and industry.

Table 19 – Major Excursion Trips during Session: 2024-26

Sl. No.	Date	Programme	Place Visited	No. of Students	Professor Incharge
Faculty of Commerce & Management					
1.	11.09.2024	B.Com. V Sem.	Visit to Amul Banas Dairy, Varanasi	20	Dr. Ashish & Mr. Shubham
2.	20.09.2024	B.Com. V Sem.	Visit to Lakshmi Shri Investments Corporate Office, Varanasi	26	Dr. Shivangi & Mr. Nikhil
3.	07.10.2024	B.Com. III Sem.	Visit to BLW, TTC, Varanasi	25	Dr. Amit Kumar & Mr. Nikhil
4.	25.11.2024	B.Com. V Sem.	Visit to ICICI Bank Sunderpur Branch, Varanasi	32	Dr. Ruchi & Dr. Neetu
5.	07.04.2025	B.Com. VI Sem.	Visit to M.P. Biscuits Pvt. Ltd. (Parle), Ramnagar, Chandauli	47	Dr. Ashish Chaurasia
6.	08.04.2025	B.Com. VI Sem.	Visit to Parag Dairy, Ramnagar, Chandauli	48	Dr. Sanjay Agrawal
7.	08.04.2025	B.Com. VI Sem.	Visit to Indian Inks & Chemical Industry, Ramnagar, Chandauli	48	Dr. Sanjay Agrawal
8.	17.04.2025	B.Com. IV Sem.	Visit to Obeetee Pvt. Ltd., Joharpur, Bhadohi, Varanasi	49	Dr. Neetu Singh
9.	25.09.2025	B.Com. V Sem.	Visit to Parag Dairy, Ramnagar, Chandauli	38	Dr. Ashish Chaurasia
10.	13.10.2025	B.Com. V Sem. & M.Com. I Sem.	Visit to ICICI Bank Luxa Branch, Varanasi	26	Dr. Ruchi & Dr. Neetu
11.	17.11.2025	B.Com. V Sem.	Visit to Lakshmi Shree Investments Corporate Office, Varanasi	37	Dr. Shivangi Singh
12.	28.11.2025	B.Com. III Sem. & M.Com. I Sem.	Visit to Amul Banas Dairy, Varanasi	36	Dr. Shashi & Mr. Shubham
13.	04.12.2025	B.Com. III Sem.	Visit to Varanasi District Consumer Court	22	Dr. Shashi Singh
14.	05.12.2025	B.Com. III Sem.	Visit to Amul Banas Dairy, Varanasi	29	Dr. Amit Kumar
15.	30.03.2026	B.Com. IV Sem.	Bharat Kala Bhawan, BHU, Varanasi	09	Dr. Ashish Chaurasia
16.	23.04.2026	B.Com. IV Sem.	Visit to Jalan's Retail, Varanasi	42	Dr. Amit Kumar & Dr. Amita Dubey

Sl. No.	Date	Programme	Place Visited	No. of Students	Professor Incharge
Faculty of Science & Technology					
17.	23.11.2024	BCA I Sem.	Educational Visit to "NIC (National Informatics Center)".	46	Ms. Suman & Ms. Anita
18.	03.09.2025	BCA III Sem. & V Sem.	Educational Visit @ IIT-BHU – Shivaay Supercomputer	80	Mr. Abhishek, Ms. Suman & Ms. Anita
19.	12.11.2025	BCA III Sem. & V Sem.	Industrial Educational Visit @ HCL Lucknow	45	Mr. Abhishek & Ms. Anita
20.	03.02.2026	BCA II Sem. & IV Sem.	Industrial Visit to "Matri Shree Techno Industries", Varanasi	55	Ms. Suman, Mr. Abhishek, Ms. Anita & Ms. Amrita
21.	13.10.2025	B.Sc. I Sem. (BZC & PMC)	Visit to Dept. of Medicinal Chemistry (Dravyagun Vibhag), Faculty of Ayurveda, BHU, Varanasi	57	Dr. Chhaya & Dr. Arun
22.	16.10.2025	B.Sc. V Sem. (BZC)	Visit to Sophisticated Analytical & Technical Help Institute (SATHI), BHU, Varanasi	30	Dr. Ekta & Dr. Yashveer
23.	12.03.2026	B.Sc. II Sem. (BZC)	Visit to ICAR-National Bureau of Agriculturally Important Microorganisms (NBAIM), Mau	39	Dr. Ekta & Dr. Chhaya

CHAPTER – 5

5. Infrastructure

5.1 Facilities

- The college follows ICT-enabled teaching in addition to traditional classroom teaching. The college takes substantial effort to provide an e-learning atmosphere in the classroom.
- Teachers use IT-enabled learning tools such as PPT, audiovisuals and online resources to expose students to latest knowledge and practical learning.
- All classrooms are equipped with smart-boards/over-head projectors/interactive-panels along with speakers and internet connection.
- Most of the faculty members use PPTs, audio visuals from YouTube and portals of different universities for subject specific content available online.
- The college premises is Wi-Fi enabled and faculty members are provided with Wi-Fi access for their laptops and handled devices.
- Students can also access e-learning resources by using the dedicated computer systems in the library of the college and can use internet from the computer lab and Commerce and Mathematics Lab, i.e., Gigabyte.

Access of both the Students and Teachers to Digital Platforms:

- Google Classroom for effective sharing and preservation of notes and subject content electronically.
- Google Meet and Zoom (Licensed) for convening webinars and enabling remote access to students in the classroom.
- Access to NPTEL, SWAYAM and IIRS-ISRO Distance Learning Programme.

5.2 Training & Placement (Career Development Centre)

The Career Development Centre (CDC) at Sunbeam College for Women is committed to empowering young women with professional skills, industry exposure, and emotional resilience. We offer structured Placement assistance, Internship opportunities, Skill development programs, Career guidance and Mental health support.

Our goal is not just employment, but holistic development and lifelong career success. In collaboration with Atal Incubation Centre, IIC, In-house Paid Internships across all branches of Sunbeam Group.

During the academic years 2024-25 and 2025-26, a total of **30 students were successfully placed in reputed companies**, while **86 students successfully completed internships** across various organizations, gaining valuable industry exposure and practical experience.

Table 20 – Internship Details of Students (2025 & 2026)

Sl. No.	Name	Stream	Internship Organisation Name	Internship Duration
1	Aditi Rai	BCA	Flightwing Enterprises Pvt. Ltd.	3 months
2	Aditi Yadav	B..Com.	Deendayal Jalan Retails Private Limited	15days
3	Ahana Rai	BCA	Flightwing Enterprises Limited	90 days
4	Amrita kumari	B..Com.	Student Police Experiential Learning at Police Commissionerate Varanasi	30 days
5	Anamika	BCA	CodeAlpha	1 Month (20 January 2026 – 20 February 2026)
6	Anchal Gupta	B..Com.	Edukap Digitalearn Solution Pvt. Ltd.	3 months
7	Ankita Yadav	BCA	CODE Alpha	1st Jan to 30th January 2026
8	Anshika Pandey	B..Com.	Digitalearn Solution	3 Months
9	Anshika Prasad	B..Com.	InAmigos	17 -05-26 to 30-05-26
10	Anshika Singh	M.Com	The Leading Solutions	60 days
11	Anushka Kastagir	BCA	CODE Alpha	20th Jan to 20th Feb 2026
12	Arpita Agrahari	B..Com.	Cook N Klean	60 days
13	Arpita Kumari	BCA	Code Alpha	1 Month
14	Astha Gupta	BCA	Code Alpha	1 month
15	Ayushi	B..Com.	Student Police Experiential Learning at Police Commissionerate Varanasi	30 Days
16	Diksha Singh	B..Com.	Banking	6 months
17	Dimple	BCA	Code Alpha	10th May 2026 to 10th June 2026
18	Dixita Srivastava	B..Com.	Humhari Pehchan NGO and A pledge smile foundation	1 Month
19	Garima Yadav	BCA	IBMMooC (IBM Developer Skills Network)	1 Month (05 February 2026 – 05 March 2026)
20	Isha Singh	BCA	CODE Alpha	20th Feb to 20th March 2026
21	Jaya Singh	BCA	Learnx Flightwing enterprises (ongoing)	2 months
22	Jessica Sharma	B..Com.	Rojgaar , mindenious and flp India	8months and present
23	Karnika Jaiswal	B. Sc.	Flightwing enterprises	45 days
24	Kashish Gupta	BCA	Forge	1 month
25	Katyayani Kumari	BCA	CODE Alpha	10th Dec to 10th Jan 2026
26	Kritika Jaiswal	BCA	Study at Home	3 months

Sl. No.	Name	Stream	Internship Organisation Name	Internship Duration
27	Kritika Rai	B.Com	Deendayal Jalan Retails Private Limited	15 days
28	Kritika Singh	BCA	Code Alpha	1 month's 30 day's Data analytics:- 10th April to 20th may Digital marketing:-20th April to 20th may
29	Kumari Sadhana Singh	BCA	IBM	10 July 2026 --10 August 2026
30	Mansi Dubey	M.Com	The leading solution	2 month
31	Manvi Choubey	B..Com.	SPEL Uttar Pradesh training	1 month
32	Megha Singh	BCA	Industrial spares	45 days
33	Muskan Tiwari	B..Com.	Dindayal Jalans Retail Pvt Ltd.	15 days
34	Nancy Yadav	B..Com.	Flightwing Enterprises Pvt. Ltd.	45 days
35	Nandini Verma	BCA	TATA, Deloitte, Wells Fargo	2 months in each Internship
36	Nandini Verma	BCA	GENAI	May 2025 to June 2025
37	Nidhi Yadav	BCA	Code Alpha Flightwing Enterprises Pvt. Ltd	1) Code Alpha (45 days) 2) Flightwing Enterprises pvt. Ltd (45 days)
38	Palak Gupta	B..Com.	Ingenebral India Private Limited	1 March 2026 to 30 April 2026
39	Pallavi Singh	BCA	UTTAR PRADESH POLICE Code alpha	6 weeks
40	Pinki Prajapati	BCA	CODE ALPHA	20th Dec to 20th Jan 2026
41	Pooja Yadav	B..Com.	COOK N KLEAN	60 days
42	Pragya Gupta	B..Com.	Corizo edutech	2 months
43	Priyanka Tiwari	B..Com.	Deloitte virtual internship	1 day
44	Priyanka Yadav	BCA	CODE ALPHA	Weeks
45	Priyanshi Singh	BCA	CODE ALPHA	4 week
46	Priyanshika Maurya	B.Sc	Uttar Pradesh Police, working in coordination with the MY Bharat platform and the Ministry of Youth Affairs and Sports, Government of India.	30 days [14/01/26 to 18/02/26]
47	Riya Parmar	B..Com.	Curvio	7th July to 22nd August 2025
48	Roli Kumari	BCA	Istudio	1 month
49	Ruksar Khan	B..Com.	Study at Home Pvt Ltd	60 days - 450hrs
50	Sakshi Singh	B..Com.	Dindayal Jalan Retails Private Limited	From 09/03/2026 To 25/03/2026 (15 days)
51	Samridhi Verma	BCA	Gao Tek Inc. (New York) FlightWing Enterprises (Varanasi)	1) For WordPress Webdev: 4-5 months 2) For GIS Analyst: 90 days
52	Sanjhi Gupta	B..Com.	Learn with Founder	3 months
53	Sanskriti Gupta	B..Com.	Curvio	7th July to 22nd August 2025
54	Sevi Patel	B..Com.	Student Police Experiential Learning at Police Commissionerate Varanasi	1 month

Sl. No.	Name	Stream	Internship Organisation Name	Internship Duration
55	Shalini Singh	B..Com.	Eventhood	25 may 2026 to 25 august 2026
56	Shikha Singh	BCA	CODE ALPHA	20th Feb to 20th March 2026
57	Shivangi Rai	BCA	GIBS college Bengaluru Juthikam fundraising	GIBS college from 06/07/2025 to 16/09/2025 Juthikam fundraising from 11/06/2026 to 27/07/2026
58	Shivi Yadav	B..Com.	Mushkurahat Foundation	1 month
59	Shivika Khaneja	B..Com.	InAmigos Foundation	1 month
60	Shraddha Pathak	BCA	Flightwing Enterprises	45
61	Shreya Jain	BCA	Tata Forage	5 DAYS
62	Shreya Srivastava	B..Com.	Flightwing Enterprises	45 days
63	Shrishti Jaiswal	B..Com.	SPEL Uttar Pradesh police	1 month
64	Shweta Yadav	B..Com.	Student Police Experiential Learning at Police Commissionerate Varanasi	30 day
65	Somya Kumari	BCA	CODE ALPHA	1 month
66	Sona Singh	B..Com.	Digitalearn Solution	3 Months
67	Sonam Prajapati	BCA	CODE ALPHA	20th Feb to 20th March 2026
68	Srejal Jaiswal	BCA	CODE ALPHA	1st Feb to 28th Feb 2026
69	Srishti Baranwal	B..Com.	Sai Sukh Hari Foundation Flightwing Pvt. Ltd	Sai Sukh Hari Foundation:- 1 Feb. to 28 Feb, 2026 Flightwing Pvt. Ltd:- 6 Mar. to 7 May, 2026.
70	Sucharita Singh	B..Com.	Hindalco industries Ltd	1 month
71	Suhani Singh	B..Com.	Curvio	7th July to 22nd August 2025
72	Suhani Yadav	BCA	Thiranex	1 month
73	Swati Chaubey	B..Com.	Edukap Digitalearn Solution Pvt. Ltd.	3 months
74	Swati Choubey	B..Com.	Student Police Experiential Learning at Police Commissionerate Varanasi	1 month 3 days
75	Sweksha Khatri	B..Com.	InAmigos Foundation	Two weeks
76	Tanisha Gupta	B..Com.	INGENEBRAL India Pvt. Ltd.	1 March to 30 April 2026
77	Tripti Pathak	BCA	CODE ALPHA	One Month
78	Vaishnavi Jaiswal	BCA	CODE ALPHA	20th Dec to 20th Jan 2026
79	Vaishnavi Singh	B..Com.	Edukap Digitalearn Solution Pvt. Ltd.	3 months
80	Vanshika Singh	BCA	FORAGE	1 day
81	Palak	B..Com.	BIC BHU	45 days
82	Yashvi Singh Gautam	B..Com.	Learn with Founder	3months
83	Yuvika Agrahari	BCA	3 Skill	2 months
84	Shweta Mishra	B..Com.	Hindalco industries Ltd.	1 Month
85	Snehalata	B..Com.	Hindalco industries Ltd.	35 days
86	Nitika Verma	B..Com.	COOK N KLEAN	45 days

Table 21 - Details of Students Placed in the Years 2025 & 2026

Sl. No.	Placement Years	Employer Details	Name of Students/Programme/Batch	Annual CTC
1	2025 & 2026	Tata Consultancy Services (TCS), Mahmoorganj, Varanasi Tel: 91-542-6616321 E-mail: hr@tcs.com	1. Ms. Anuradha Singh (BCA 2025 Batch) 2. Ms. Sanjukta Laha (BCA 2025 Batch) 3. Ms. Janhvi Chirania (B.Com. 2025) 4. Ms. Aadya Gupta (B.Com. 2025) 5. Ms. Priyanshi Agrawal (B.Com. 2025) 6. Ms. Shubhra Singh (B.Com. 2025) 7. Ms. Kumkum Pandey (B.Com. 2025) 8. Ms. Pragya Mishra (B.Com. 2025) 9. Ms. Khushi Kumari (B.Com. 2025) 10. Ms. Swati Pandey (B.Com. 2026) 11. Ms. Saloni Chaubey (B.Sc. BZC 2025) 12. Ms. Shambhavi Pandey (B.Com. 2026) 13. Ms. Kajal Yadav (B.Com. 2025) 14. Ms. Anjali Tripathi (B.Sc. BZC 2025)	2.8 LPA
2	2025 & 2026	HDFC Bank Ltd., Varanasi Tel: 94097 67967 E-mail: hr@hdfc.com	1. Ms. Shikha Pandey (B.Com. 2025 Batch) 2. Ms. Shalini Pandey (B.Com. 2025 Batch) 3. Ms. Shreya Gupta (B.Com. 2024 Batch)	4.4 LPA
3	2025 & 2026	ICICI Bank, Varanasi Tel: 8953652056 E-mail: career@icici.co.in	1. Ms. Khushboo Gupta (BCA 2025) 2. Ms. Astha Singh (B.Com. 2025) 3. Ms. Shalini Singh (B.Com. 2025) 4. Ms. Neha Kumari (B.Com. 2025) 5. Ms. Shruti Ganguly (B.Com. 2025) 6. Ms. Richa Jaiswal (B.Com. 2026) 7. Ms. Kajal Yadav (B.Com. 2026) 8. Ms. Anushka Gupta (B.Com. 2026)	5 LPA
4	2025 & 2026	Taj Ganges, Nadesar Grounds, Varanasi Tel: 91-542-6660066 E-mail: hr@tajganges.com	1. Ms. Shristi Chaurasia (B.Sc.-BZC 2026 Batch)	2.4 LPA
5	2025 & 2026	Temple Tour, Varanasi Tel: 9555683832 E-mail: hr@templetour.com	1. Ms. Sakshi Kumari (B.Sc. PCM 2025 Batch) 2. Ms. Mansi Sachdev (B.Com. 2025 Batch) 3. Ms. Anushka Singh (B.Com. 2025 Batch) 4. Ms. Priyanshi Keshari (BCA 2025 Batch)	2.0 LPA

5.3 MoUs

Sunbeam College for Women recognizes that meaningful academic and professional growth extends beyond the classroom, and actively works to build bridges between the institution and the wider industrial, academic, and organizational ecosystem. To this end, the college has entered into a series of Memoranda of Understanding (MOUs) with reputed companies, institutes, and organizations across sectors.

These collaborations are designed to enrich the student experience in several ways as, providing access to industry-relevant training and certification programmes, creating internship and placement pathways, enabling exposure to real-world projects and case studies, and facilitating knowledge exchange between academia and industry practitioners. Partnerships of this nature also allow faculty to

stay attuned to evolving industry practices, which in turn keeps curriculum delivery current and skill-oriented, which is in line with the college's commitment to NEP 2020's emphasis on employability and outcome-based learning.

Through these MOUs, Sunbeam College for Women continues to strengthen its position as an institution that prepares students not just academically, but professionally as well by equipping them with the exposure, skills, and industry connect needed to compete confidently in a global job market.

Table 22 - Details of Functional MoUs in Year 2024-26

Sl. No.	Name of Organisation/ Institution	Valid From	Valid Upto
1	Govt. Arts and Commerce College, Kathlal, Kheda, Gujarat	04 th Feb 2026	3 rd Feb 2029
2	International Skill Development Corporation (ISDC), UK	25 th Oct 2024	24 th Oct 2027
3	Atal Incubation Center, Mahamana Foundation For Innovation and Entrepreneurship, Institute of Management Studies, BHU, Varanasi (AIC-MFIE-IMS-BHU)	30 th Apr 2025	29 th Apr 2028
4	ICAR – National Bureau of Agriculturally Important Microorganisms (NBAIM), Mau	22 nd Aug 2024	21 st Aug 2029
5	Laxmishree Investment and Securities Ltd., Varanasi	20 th Sep 2024	19 th Sep 2025
6	Nandi Foundation, Varanasi	30 th Sep 2024	29 th Sep 2025
7	Anirudh Food Limited (JD Bajaj Group), Chandauli U.P.	01 st May 2023	30 th Apr 2025
8	Govt. Arts, Commerce & Science College, Patdi, Gujarat	15 th Nov 2025	14 th Nov 2028

CHAPTER – 6

6. Stakeholders' Feedback

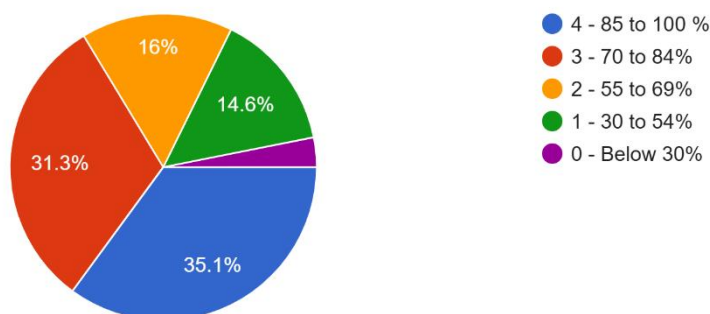
As part of its quality assurance process, the college systematically collects structured feedback from its key stakeholders — Students, Faculty, Employers/Recruiters, and Alumni — through Google Form-based surveys administered by the IQAC. The consolidated response summaries for the academic sessions 2024-25 and 2025-26 are presented below.

6.1 Feedback (2024-25)

6.1.1 Student Satisfaction Survey

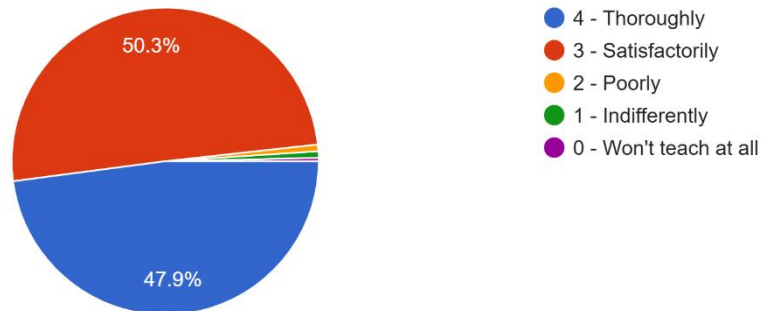
1. How much of the syllabus was covered in the class?

288 responses



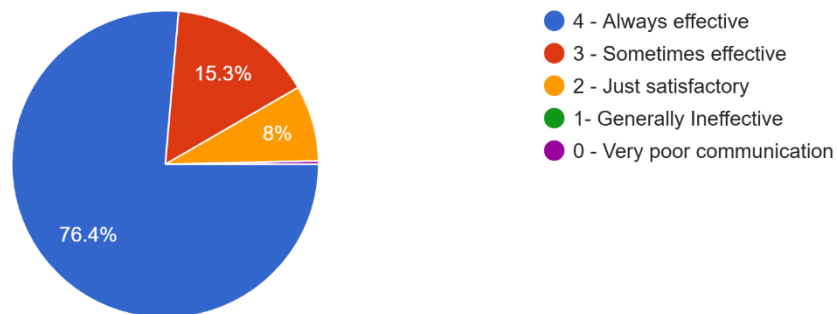
2. How well did the teachers prepare for the classes?

288 responses



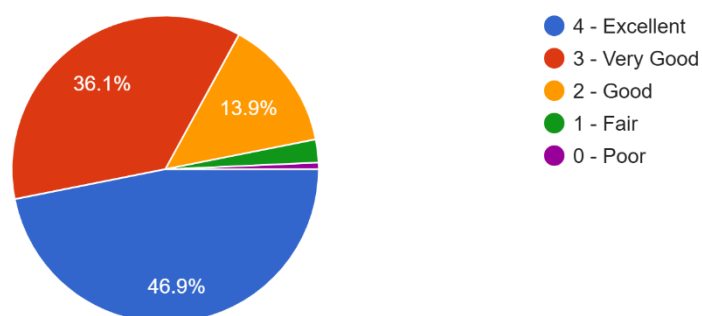
3. How well were the teachers able to communicate?

288 responses



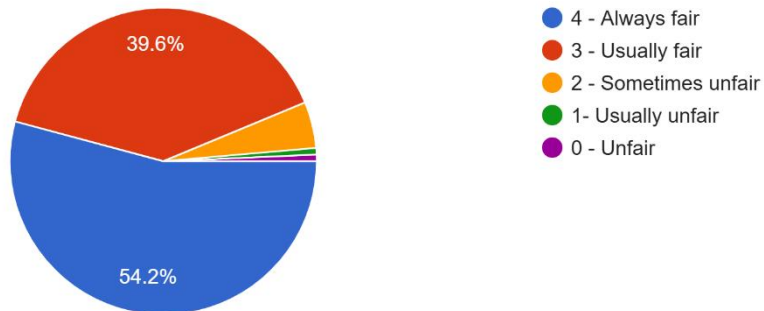
4. The teacher's approach to teaching can best be described as

288 responses



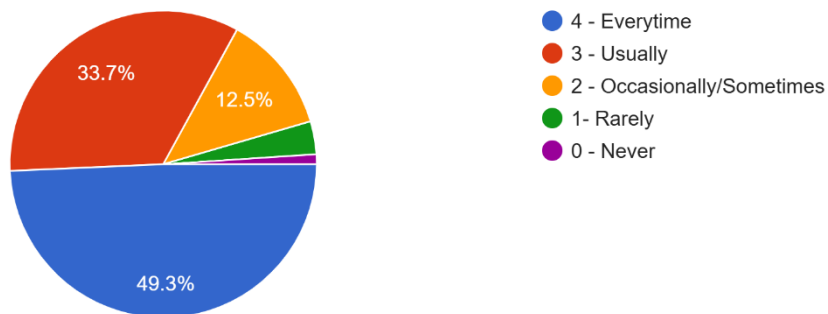
5. Fairness of the internal evaluation process by the teachers.

288 responses



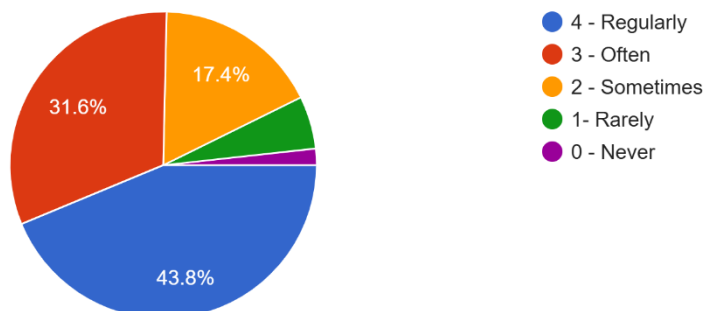
6. Was your performance in assignment discussed with you?

288 responses



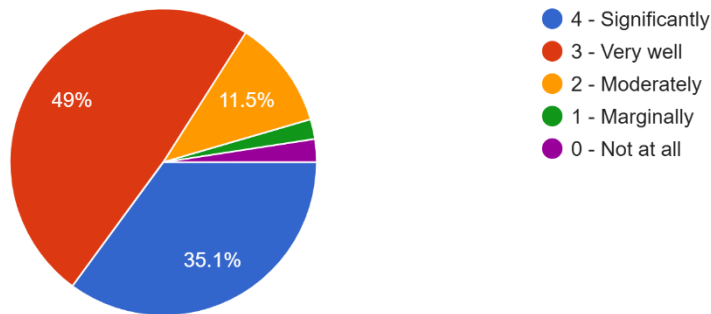
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

288 responses



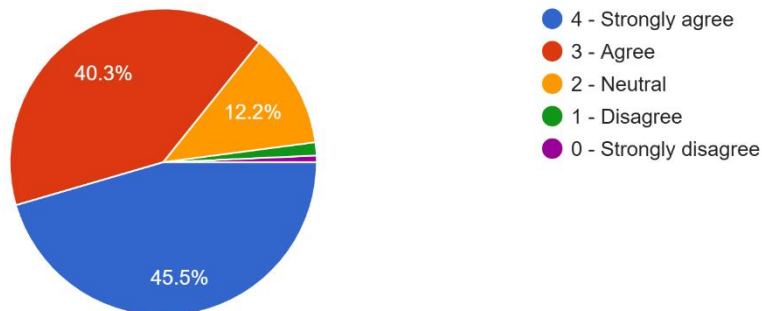
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

288 responses



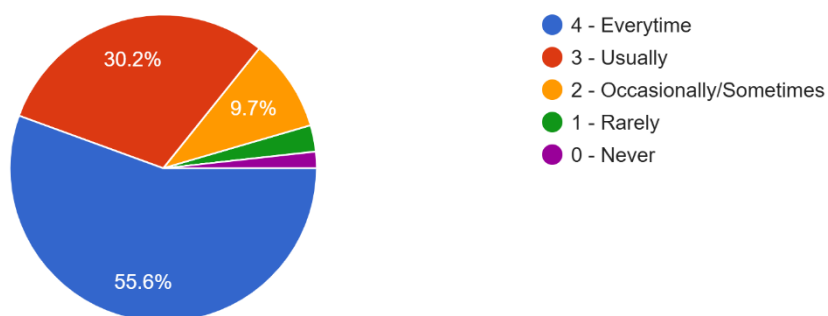
9. The institution provide multiple opportunities to learn and grow.

288 responses



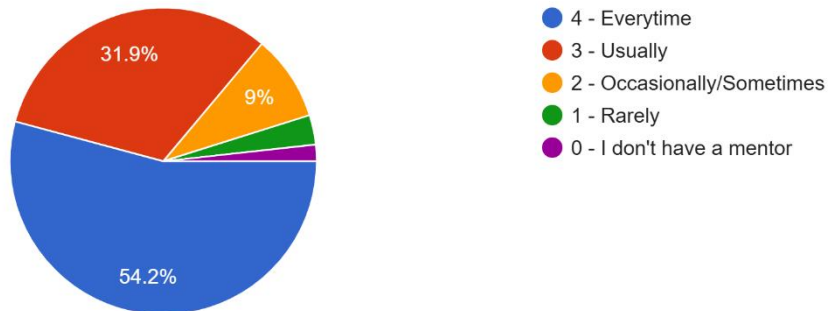
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

288 responses



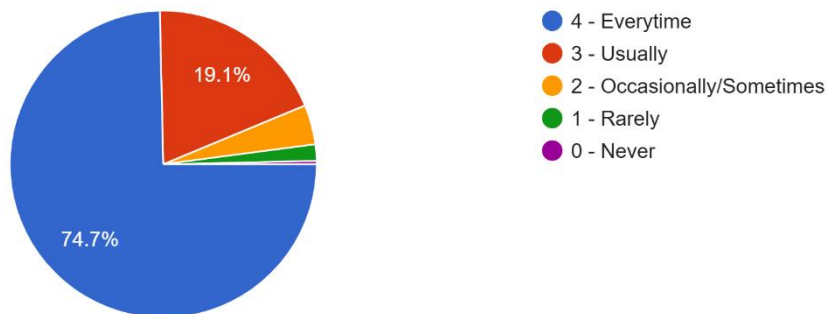
11. Your mentor does a necessary follow-up with an assigned task to you.

288 responses



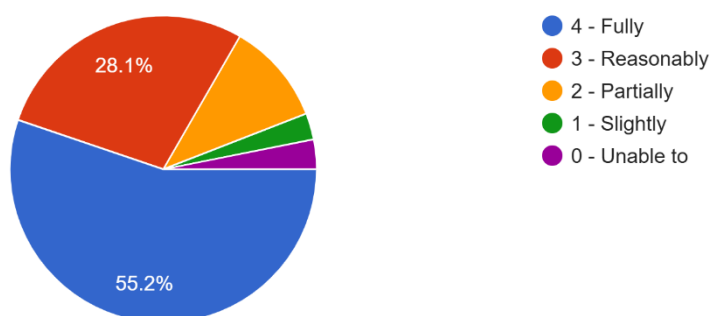
12. The teachers illustrate the concepts through examples and applications.

288 responses



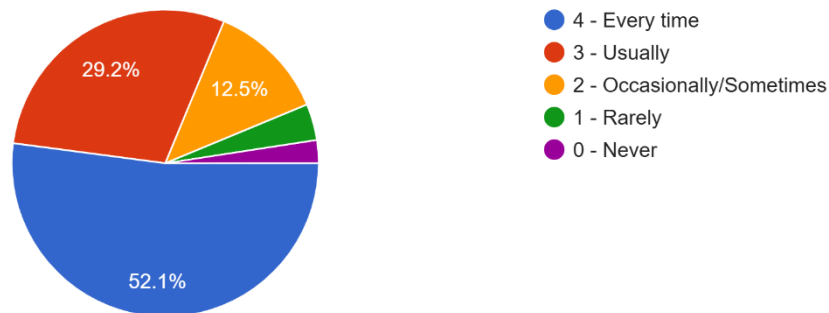
13. The teachers identify your strengths and encourage you with providing right level of challenges.

288 responses



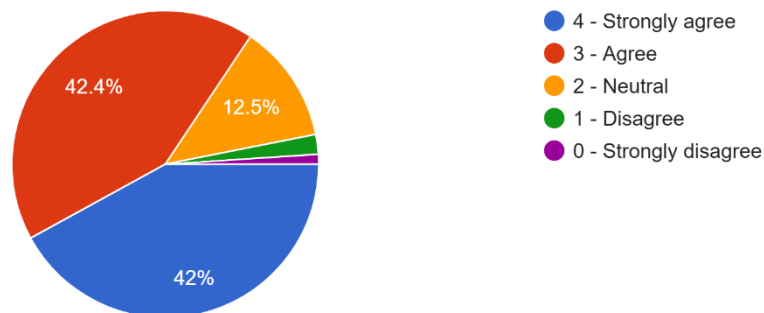
14. Teachers are able to identify your weaknesses and help you to overcome them.

288 responses



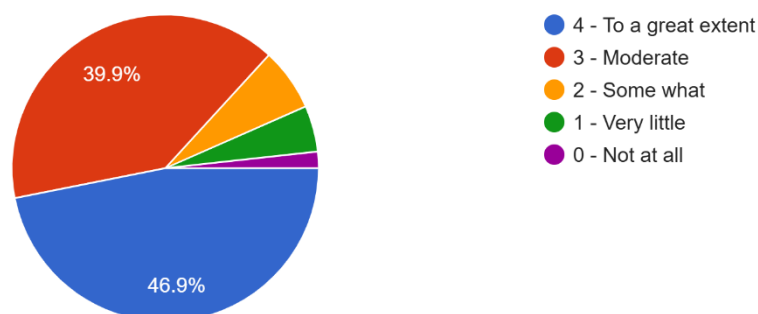
15. The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

288 responses



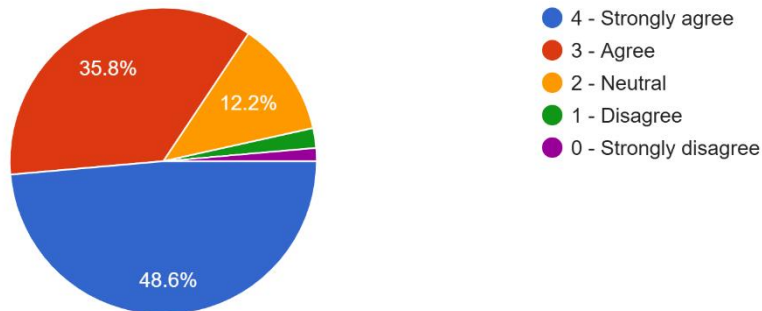
16. The institute/teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.

288 responses



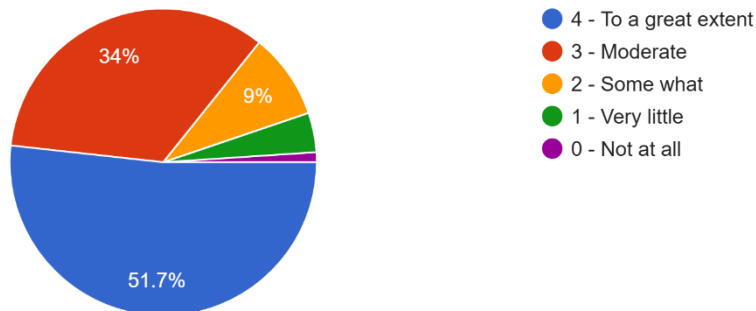
17. Teacher encourage you to participate in extracurricular activities.

288 responses



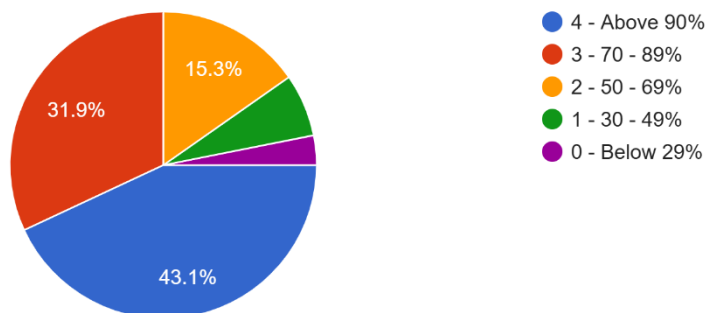
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

288 responses



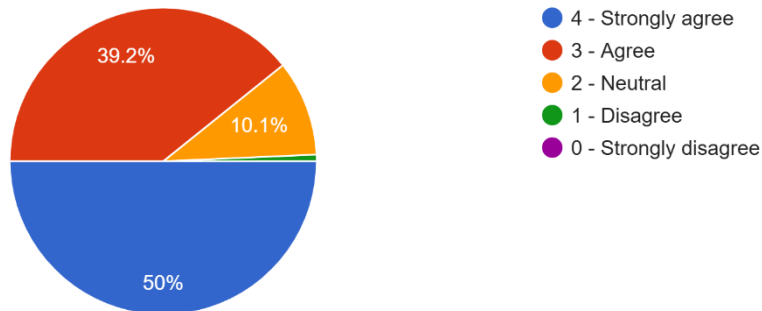
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.

288 responses



20. The overall quality of teaching learning process in your Institute is very good.

288 responses

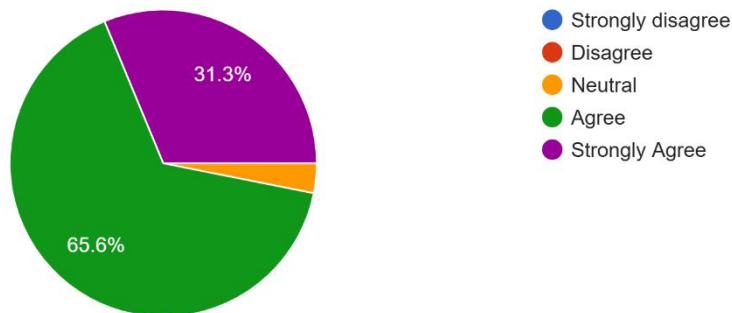


6.1.2 Faculty Feedback

A: Evaluation on Curriculum:

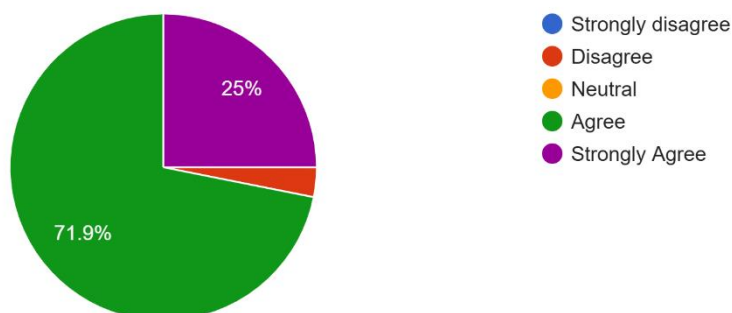
A:1- Syllabus is suitable, need based and well defined.

32 responses



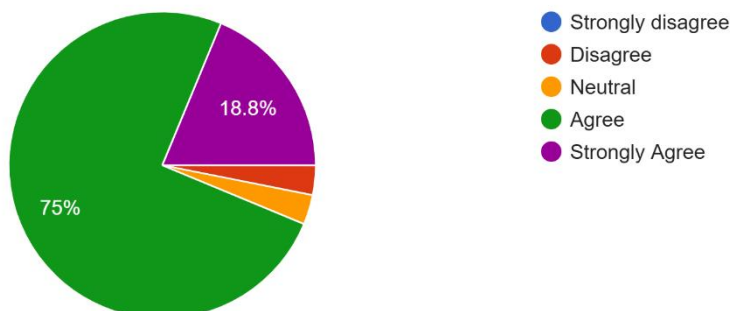
A:2- Syllabus has good balance between theory and its applications.

32 responses



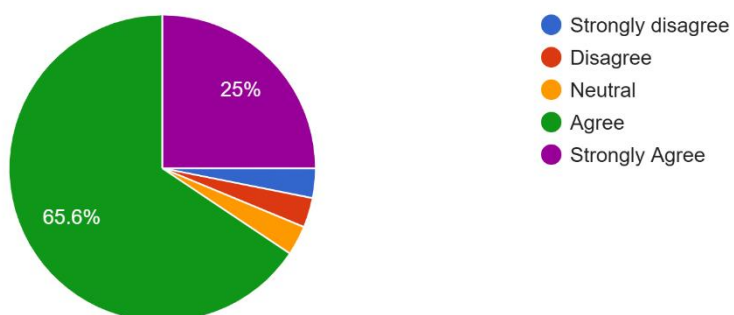
A:3- Course content is followed by corresponding reference materials.

32 responses



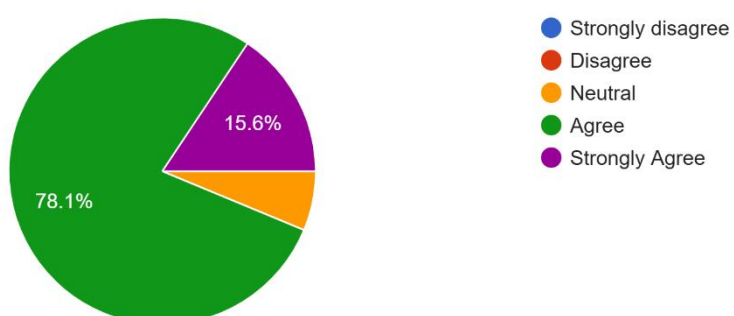
A:4- The optional paper associated with the course/programme is appropriate.

32 responses



A:5- The books prescribed/listed as reference materials are relevant, updated and appropriate.

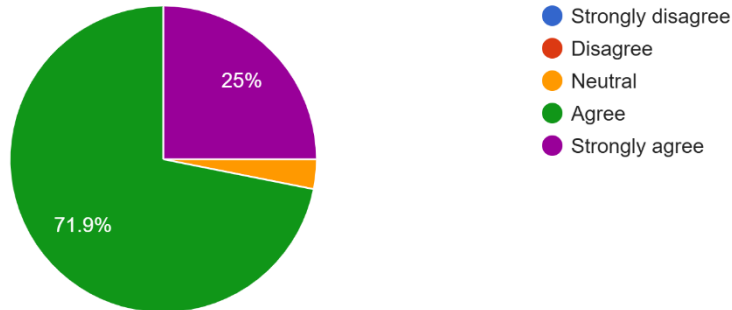
32 responses



B: Evaluation on Teaching Learning: -

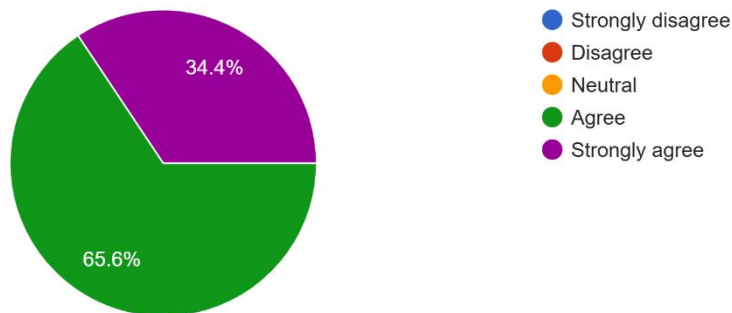
B:1- The course/syllabus of the subject has increased my knowledge and perspective in the subject area.

32 responses



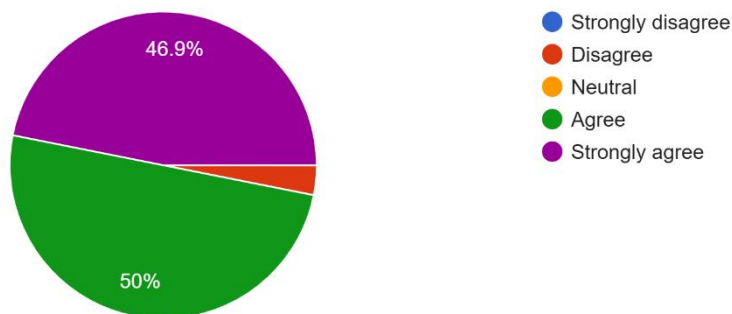
B:2- The course/syllabus has made me interested in the subject area.

32 responses



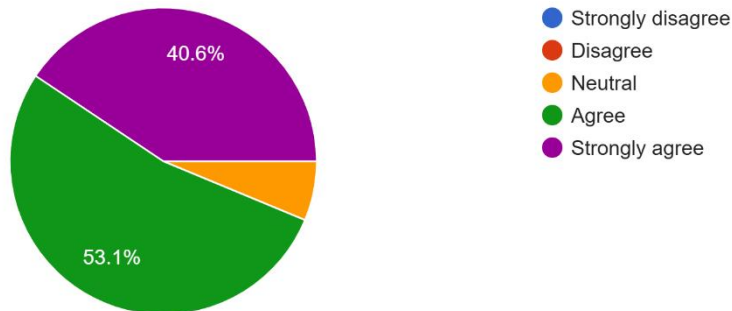
B:3- I have the freedom to adopt new techniques of teaching.

32 responses



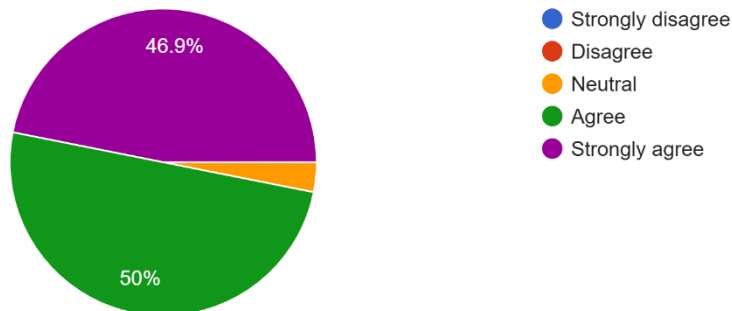
B:4- The environment in the department is conducive to teaching and learning.

32 responses



B:5- Test and examinations are conducted well in time with proper coverage of all units in the syllabus.

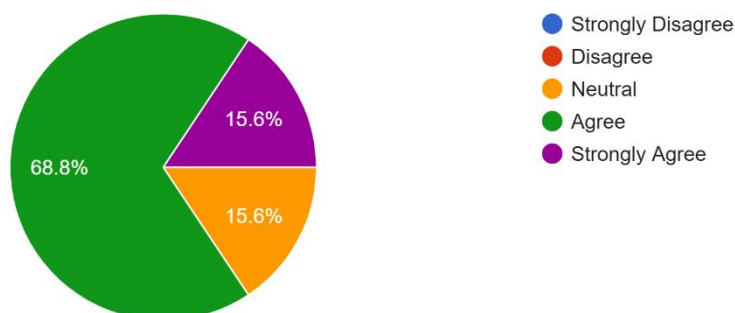
32 responses



C: Evaluation on Facilities: -

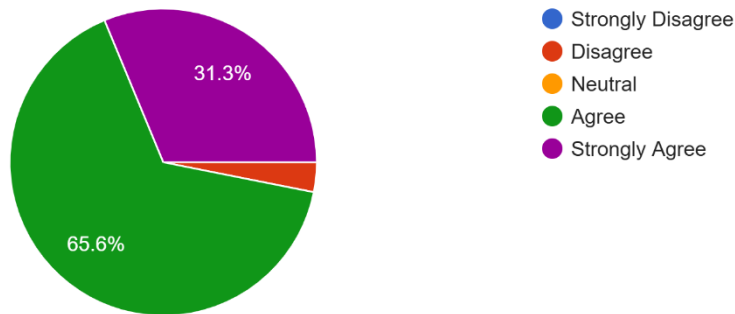
C:1 - Sufficient numbers of prescribed books are available in the library.

32 responses



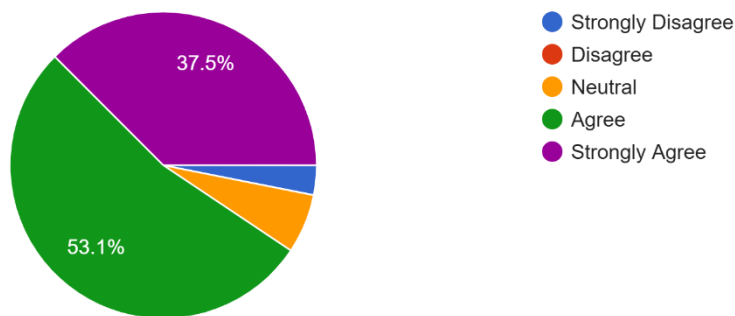
C:2 - Infrastructural facilities such as staff room, classrooms, and restrooms are available in the campus.

32 responses



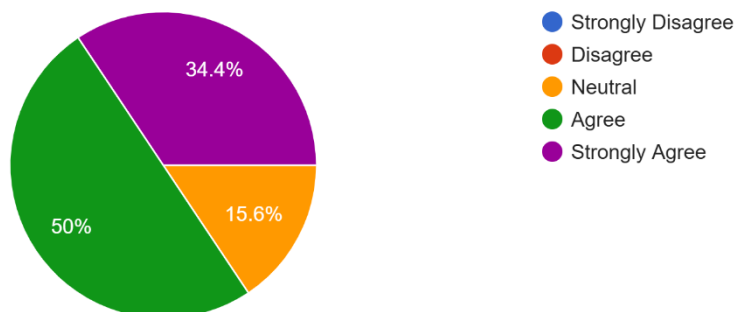
C:3 - College has adequate medical facilities and is equipped to handle medical and other emergencies.

32 responses



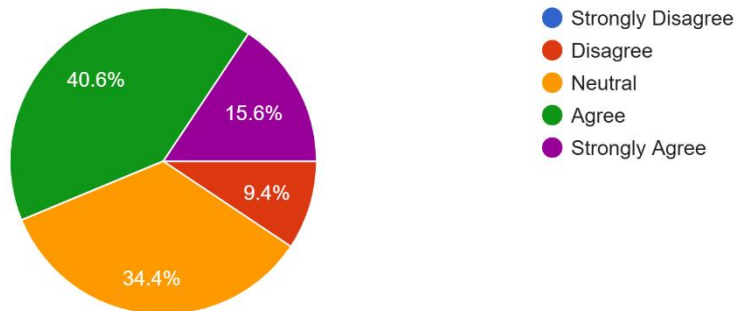
C:4 - Laboratory requirements including equipment, apparatus, chemicals etc. are updated and provided on requirement.

32 responses



C:5 - Transport facilities are provided to faculty members.

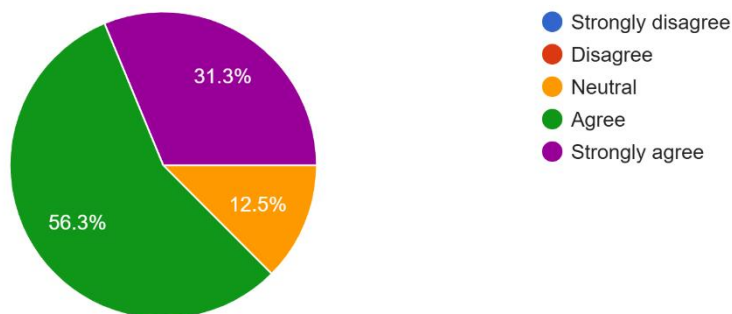
32 responses



D: Evaluation on Management:

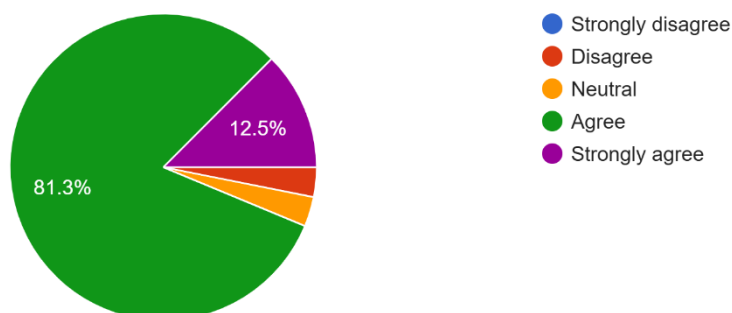
D: 1 - Equal opportunities are provided to staff members (both male and female).

32 responses



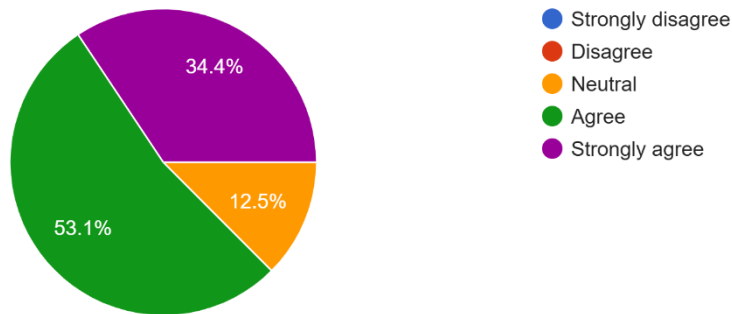
D: 2 - There is a mechanism for feedback, review, performance enhancement and self-appraisal for the staff members.

32 responses



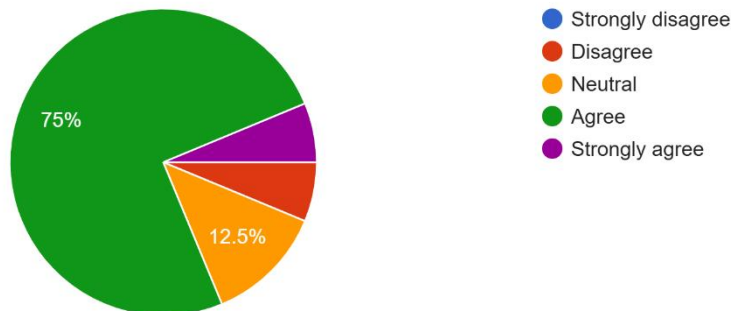
D: 3 - College administrative body/Principal is approachable and believes in two way communication and mutual agreement.

32 responses



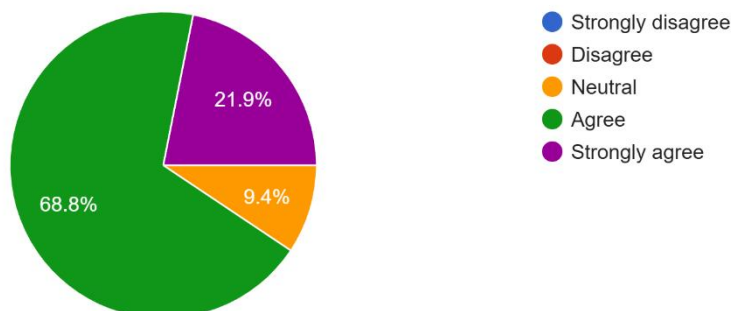
D: 4 - Recognition/Incentives/Appreciation of the individual work is given.

32 responses



D: 5 - The administration is teacher friendly.

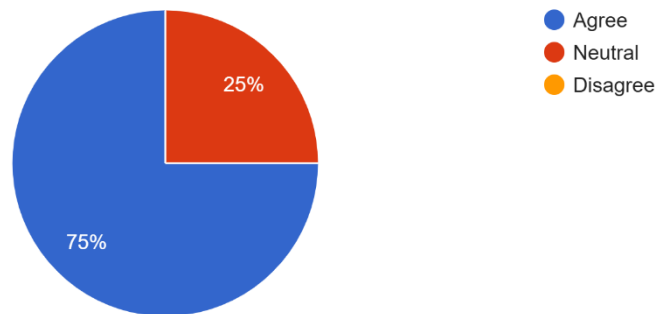
32 responses



6.1.3 Employers' Feedback

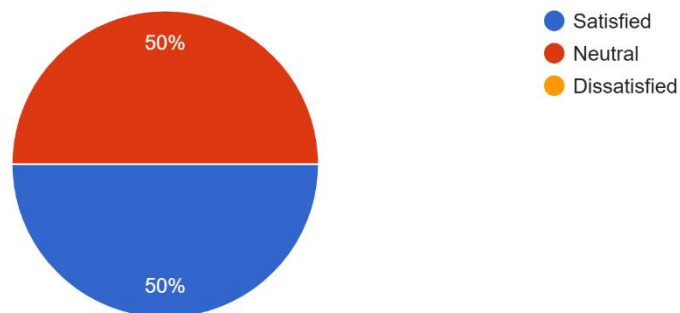
Q.1 Does the institution's graduates meet the industry standards?

4 responses



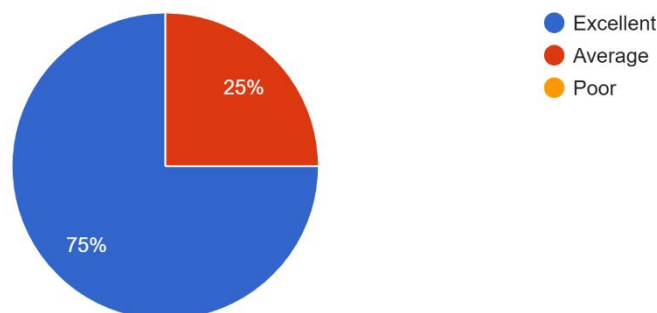
Q.2 How satisfied are you with the technical skills of the graduates?

4 responses



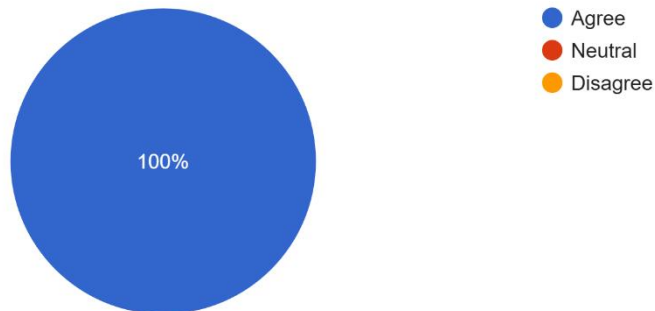
Q.3 Rate the graduates' problem-solving abilities.

4 responses



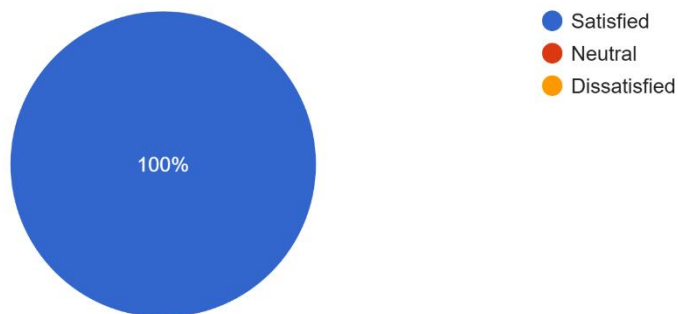
Q.4 Are the graduates adaptable to changes in the workplace?

4 responses



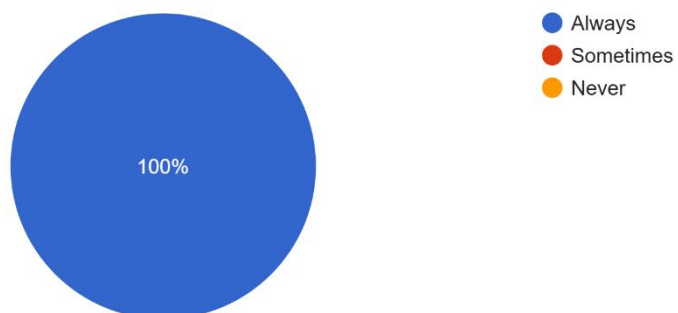
Q.5 How satisfied are you with the graduates' ethical conduct at work?

4 responses



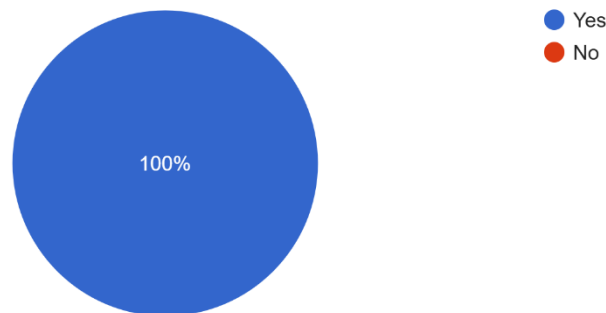
Q.6 Do the graduates demonstrate awareness of their social responsibilities?

4 responses



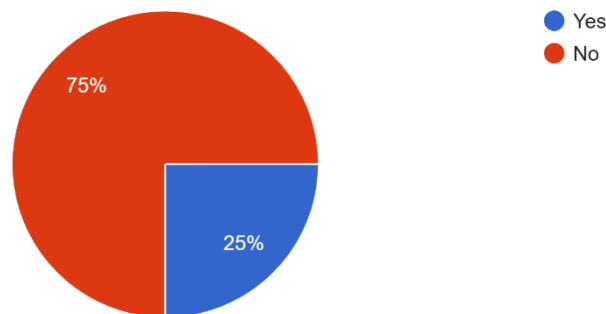
Q.7 Would you recommend graduates from this institution for your organization in the future?

4 responses



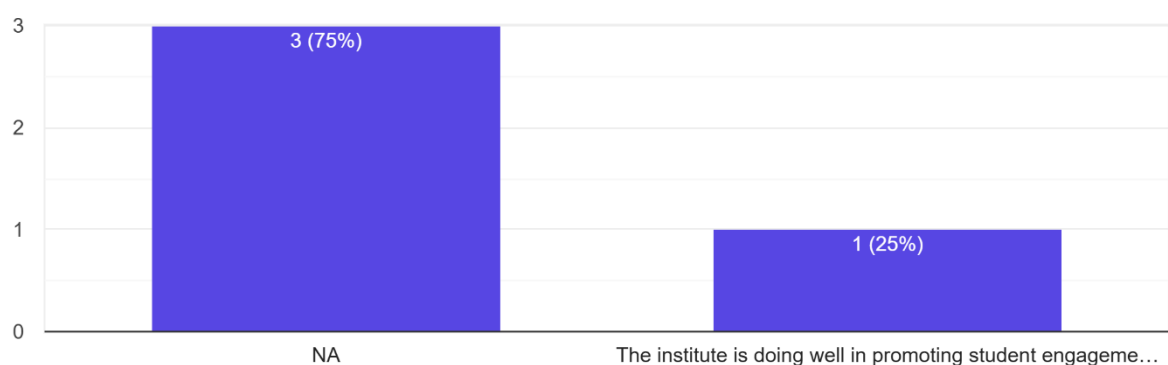
Q.8 Are there any specific areas where the institution can improve its training?

4 responses



Q.9 If the answer of Q.8 is Yes than please specify the area of improvement (If No, kindly write NA).

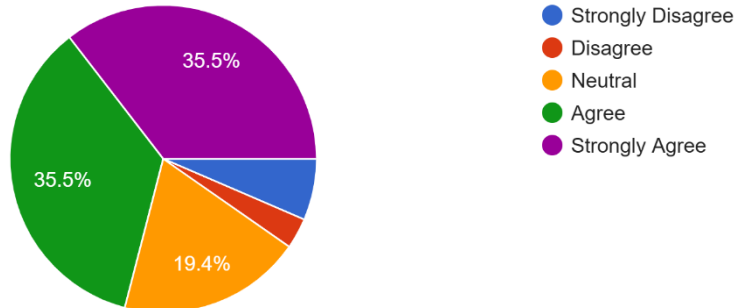
4 responses



6.1.4 Alumni Feedback

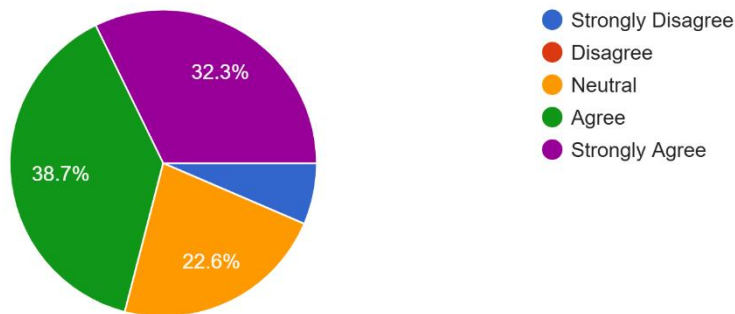
1:- The institute organizes various Extra-curricular and co-curricular activities for the overall development of the students.

31 responses



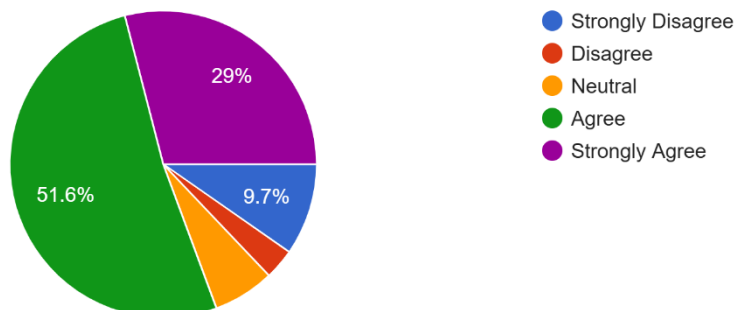
2:- Teaching learning atmosphere of the college was as per your expectation.

31 responses



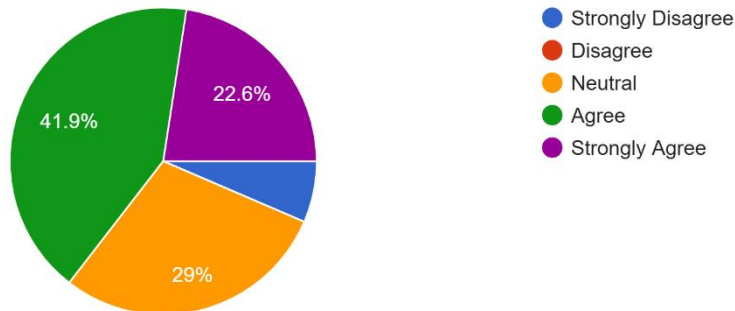
3:- Do you receive regular updates from the College through Mails/Calls/SMS/whatsapp/Other social media etc.?

31 responses



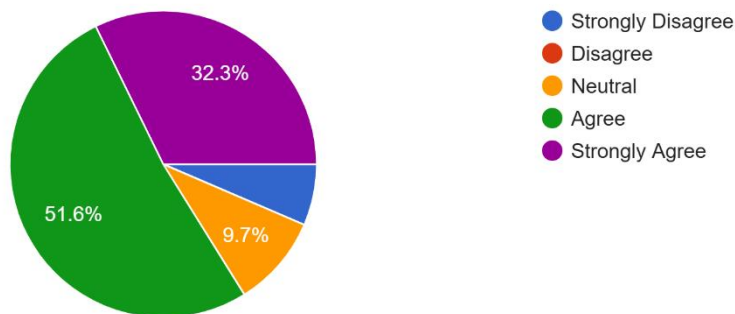
4:- Lab facilities of the college is adequate.

31 responses



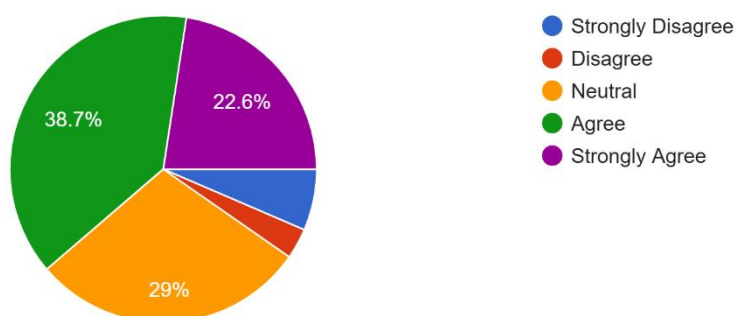
5:- Library facilities of the college is appropriate.

31 responses



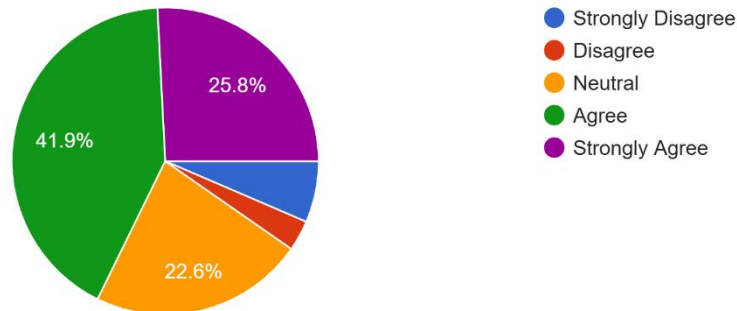
6:- Institution handles student's grievances properly.

31 responses



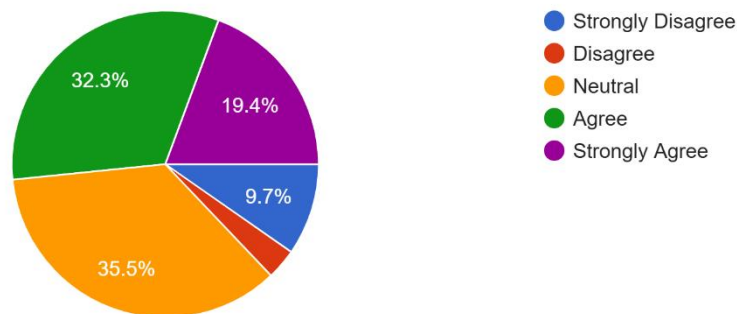
7:- Syllabus is effective for higher studies/employability.

31 responses



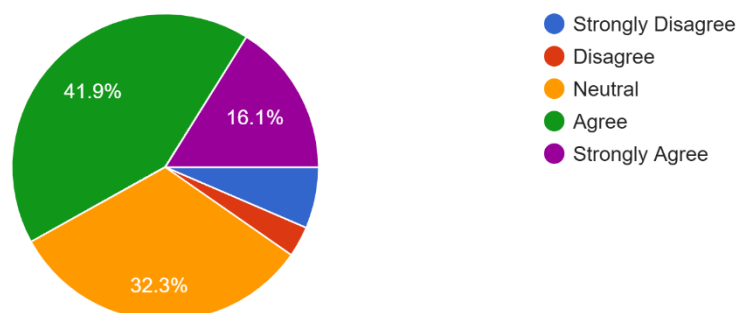
8:- Syllabus is effective for facing competitive examinations.

31 responses



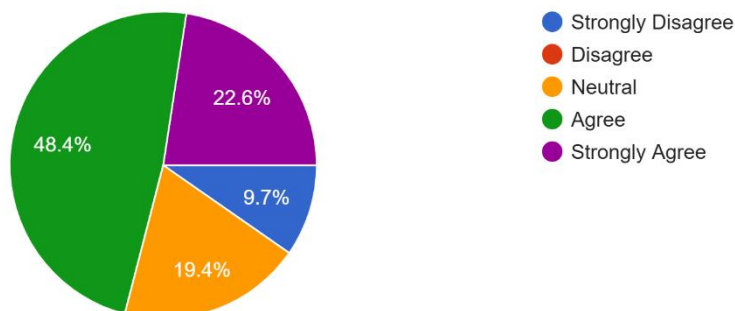
9:- Learning experience of the college in terms of their relevance to the real life applications is satisfactory?

31 responses



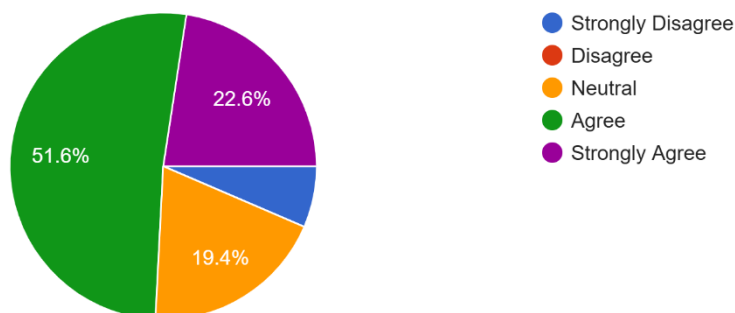
10:- Emergency medical facilities in the college is adequate?

31 responses



11:- Are you satisfied with the Career guidance initiatives and Counselling facility of the college?

31 responses

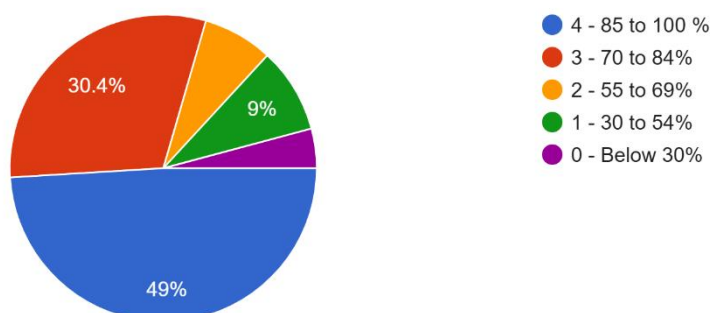


6.2 Feedback (2025-26)

6.2.1 Student Satisfaction Survey

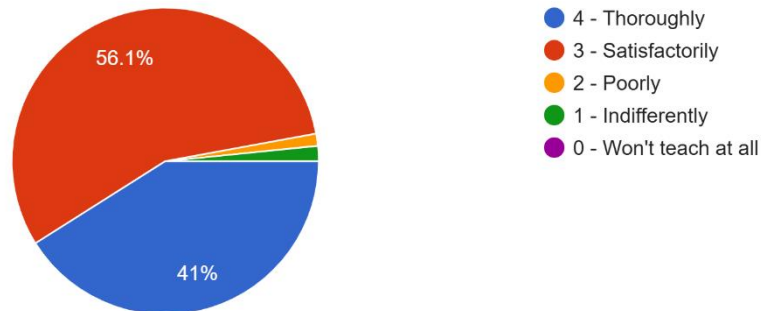
1. How much of the syllabus was covered in the class?

312 responses



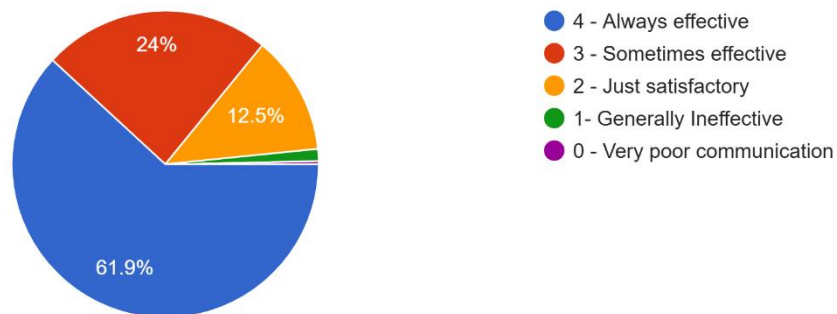
2. How well did the teachers prepare for the classes?

312 responses



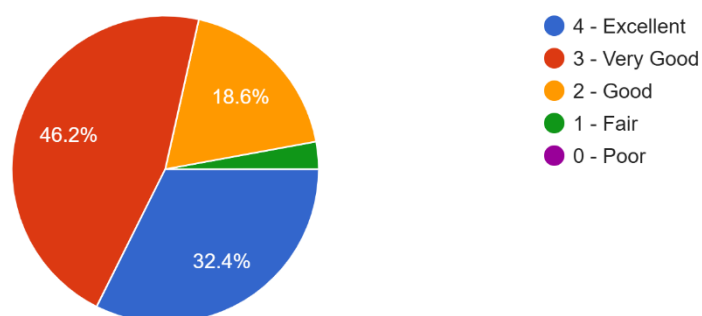
3. How well were the teachers able to communicate?

312 responses



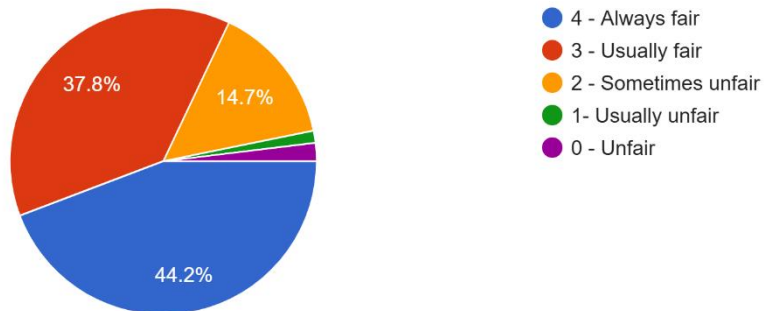
4. The teacher's approach to teaching can best be described as

312 responses



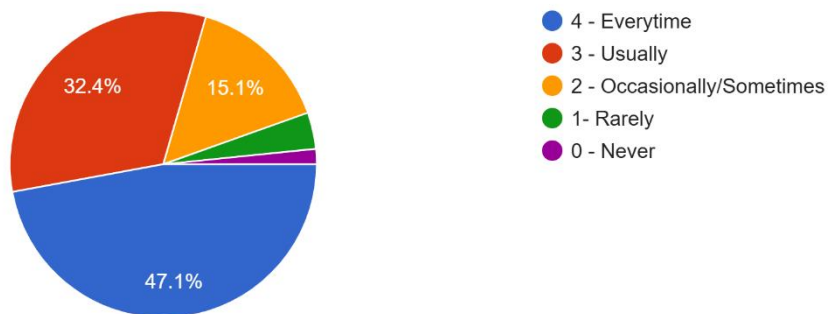
5. Fairness of the internal evaluation process by the teachers.

312 responses



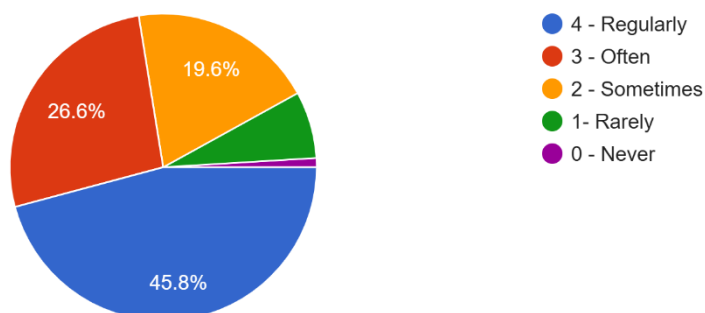
6. Was your performance in assignment discussed with you?

312 responses



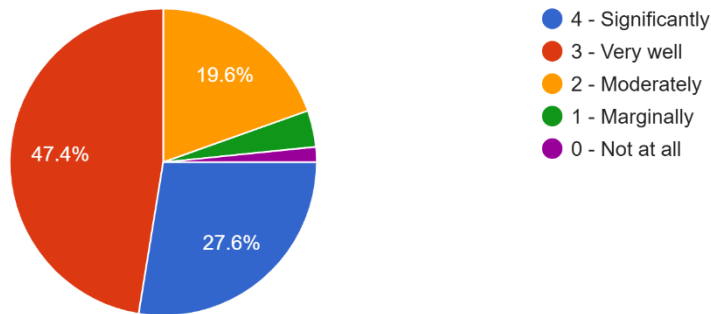
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

312 responses



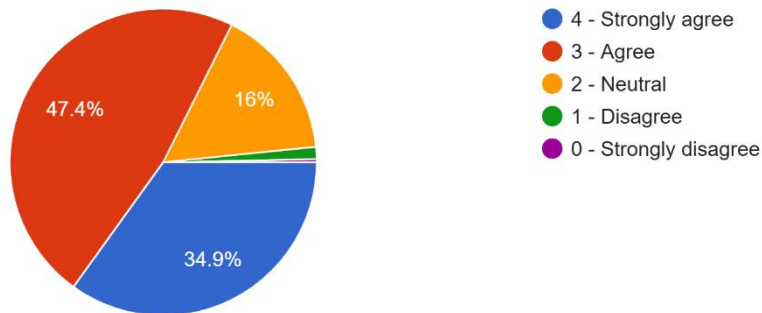
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

312 responses



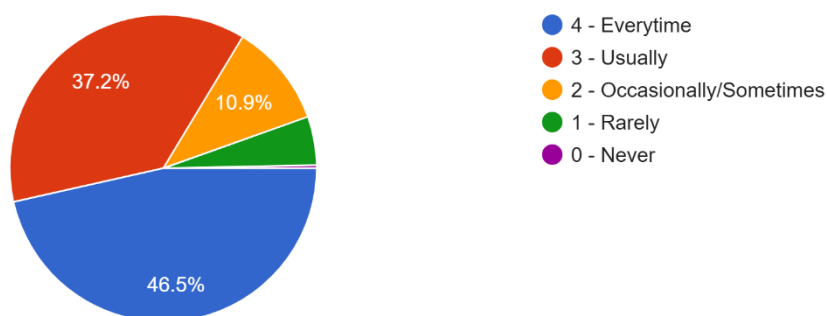
9. The institution provide multiple opportunities to learn and grow.

312 responses



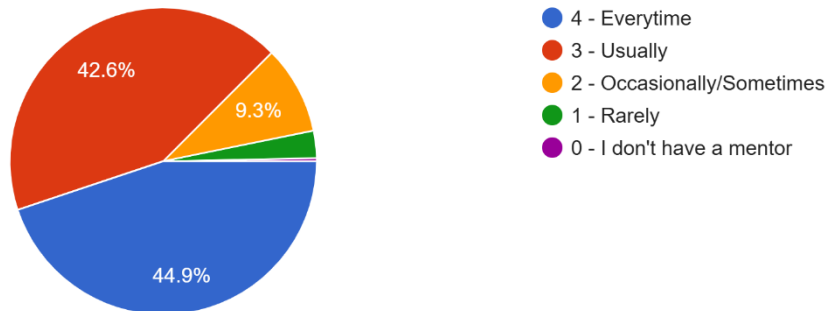
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

312 responses



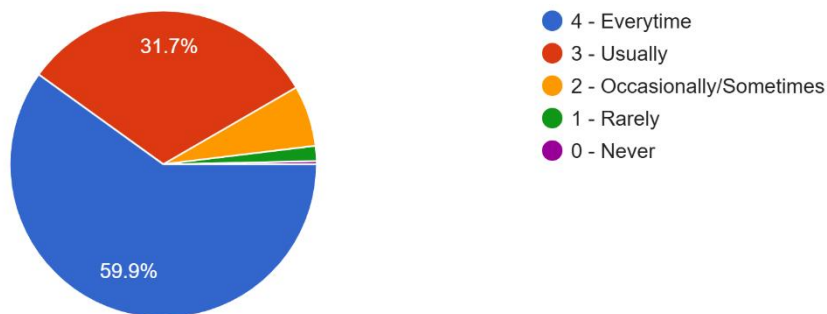
11. Your mentor does a necessary follow-up with an assigned task to you.

312 responses



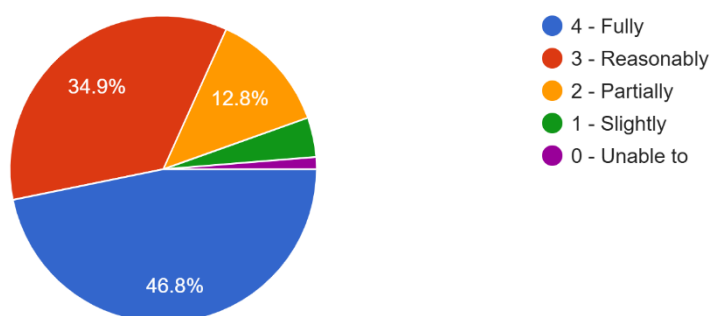
12. The teachers illustrate the concepts through examples and applications.

312 responses



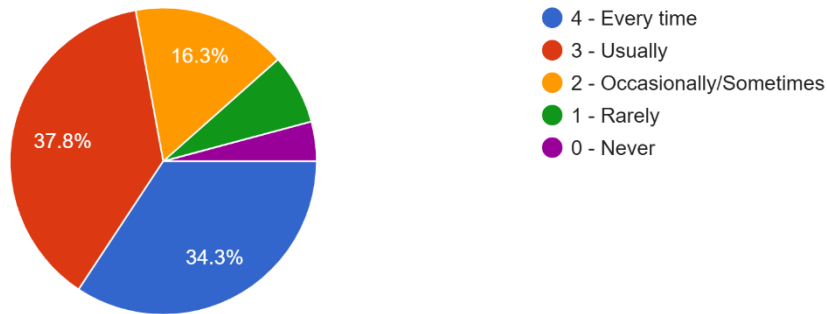
13. The teachers identify your strengths and encourage you with providing right level of challenges.

312 responses



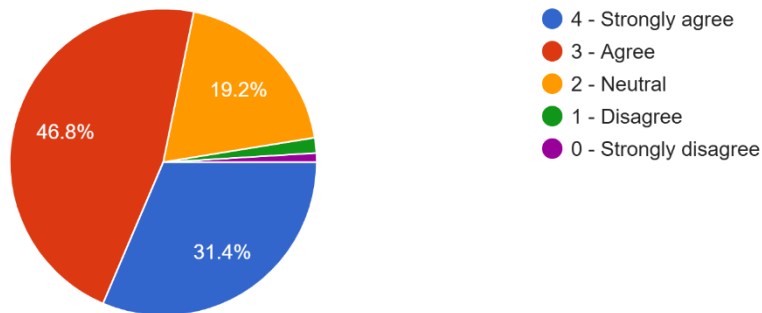
14. Teachers are able to identify your weaknesses and help you to overcome them.

312 responses



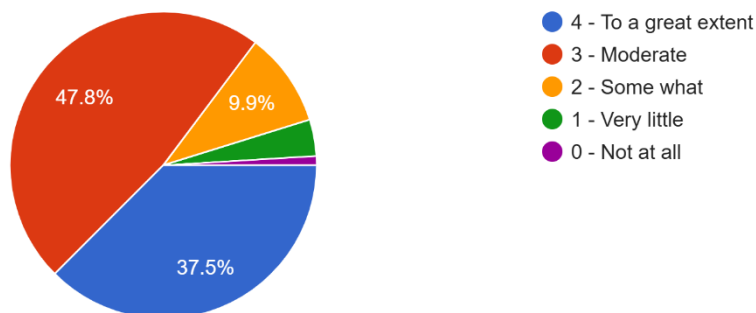
15. The institution make effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

312 responses



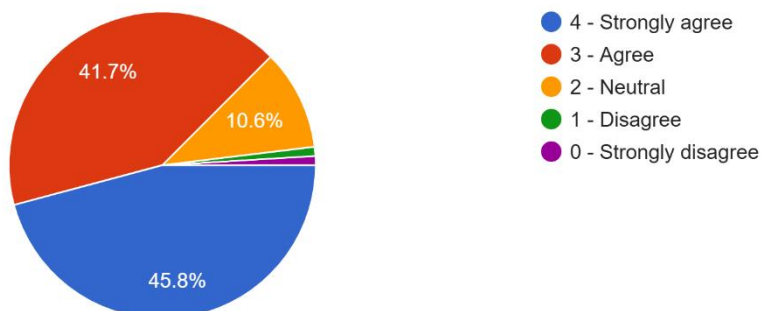
16. The institute/teachers use student centric methods, such as experiential learning participative learning and problem solving methodologies for enhancing learning experiences.

312 responses



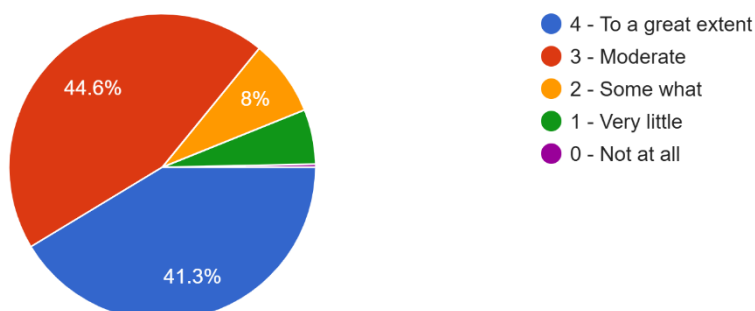
17. Teacher encourage you to participate in extracurricular activities.

312 responses



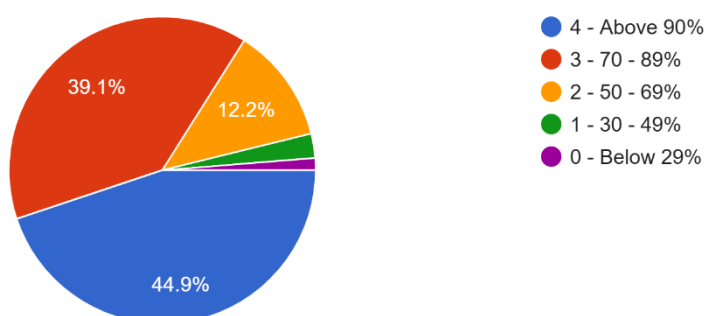
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

312 responses



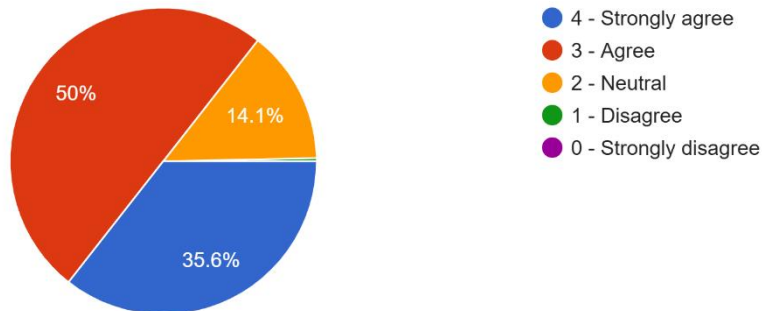
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching.

312 responses



20. The overall quality of teaching learning process in your Institute is very good.

312 responses

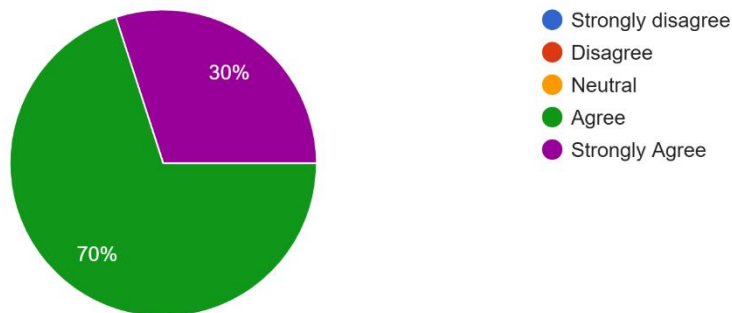


6.2.2 Faculty Feedback

A: Evaluation of Curriculum: -

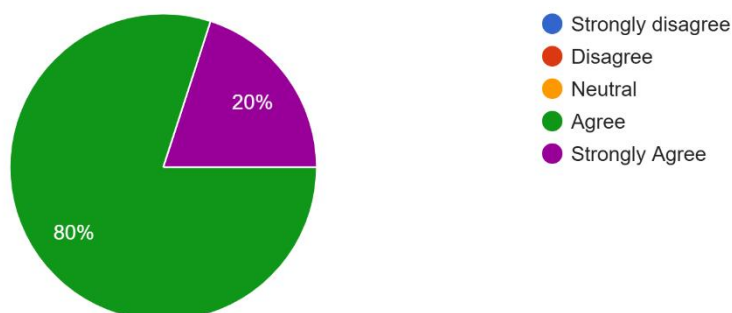
A:1- Syllabus is suitable, need based and well defined.

20 responses



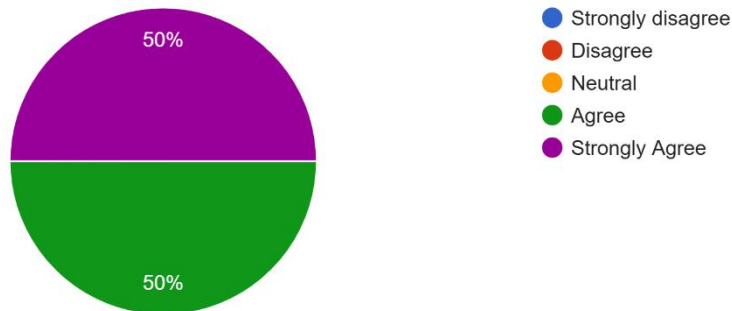
A:2- Syllabus has good balance between theory and its applications.

20 responses



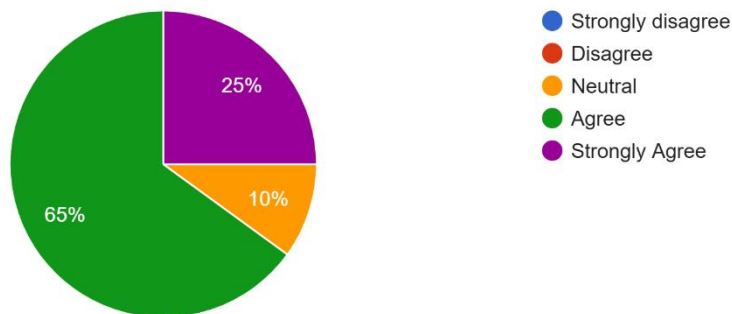
A:3- Course content is followed by corresponding reference materials.

20 responses



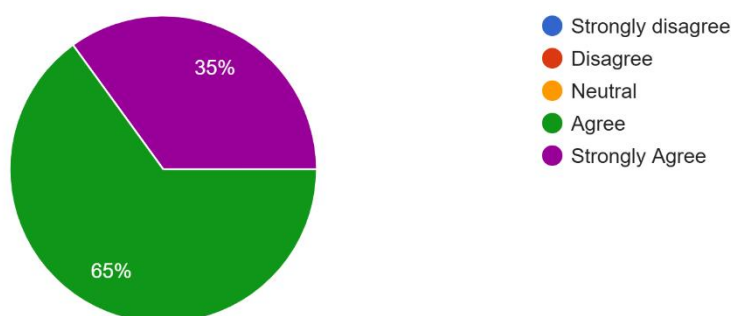
A:4- The optional paper associated with the course/programme is appropriate.

20 responses



A:5- The books prescribed/listed as reference materials are relevant, updated and appropriate.

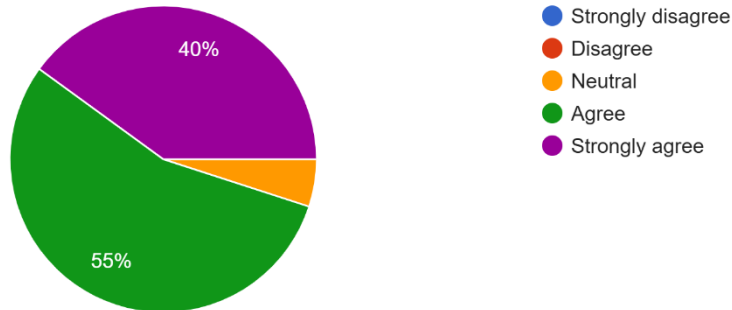
20 responses



B: Evaluation of Teaching and Learning: -

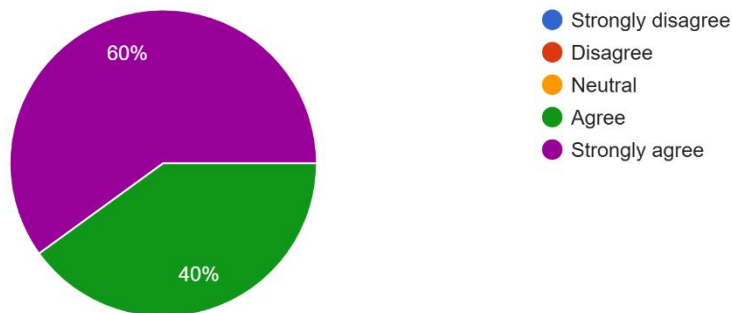
B:1- The course/syllabus of the subject has increased my knowledge and perspective in the subject area.

20 responses



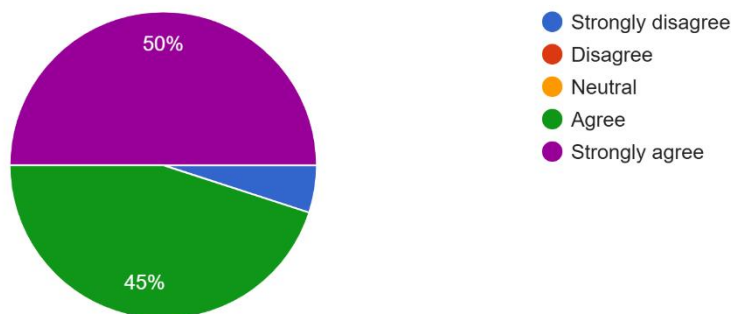
B:2- The course/syllabus has made me interested in the subject area.

20 responses



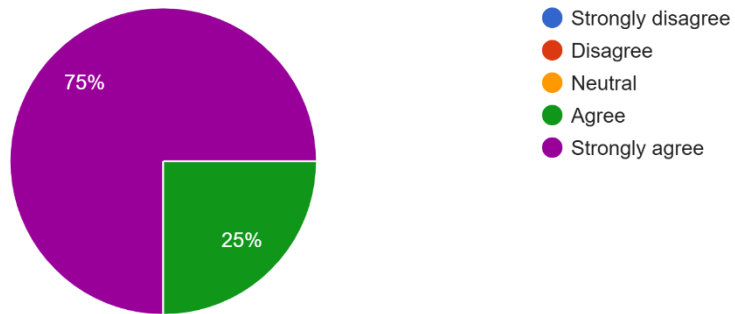
B:3- I have the freedom to adopt new techniques of teaching.

20 responses



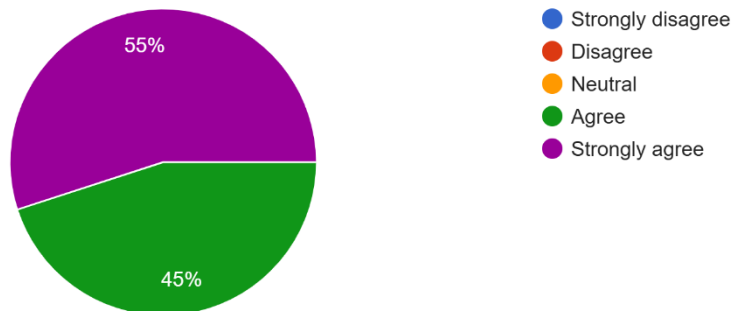
B:4- The environment in the department is conducive to teaching and learning.

20 responses



B:5- Test and examinations are conducted well in time with proper coverage of all units in the syllabus.

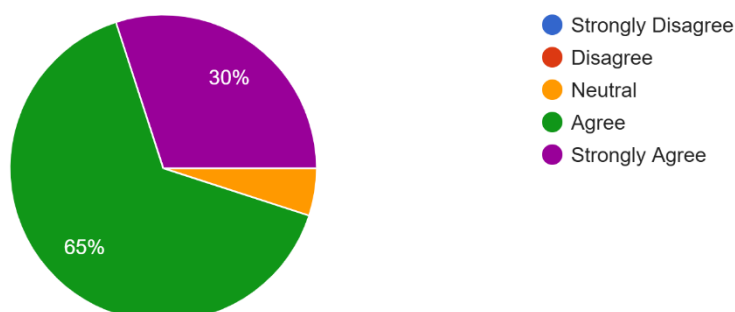
20 responses



C: Evaluation on Facilities: -

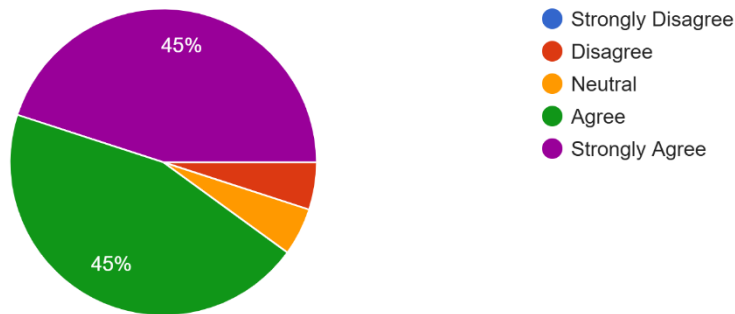
C:1 - Sufficient numbers of prescribed books are available in the library.

20 responses



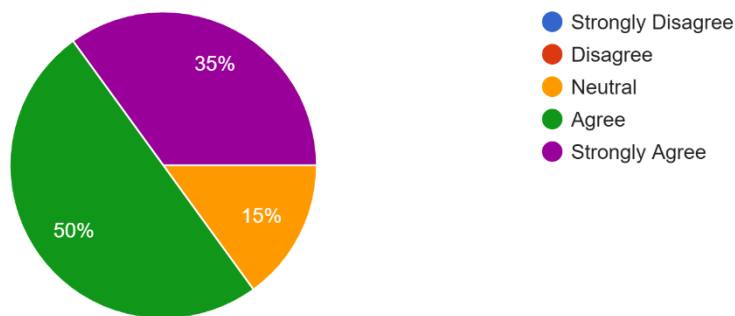
C:2 - Infrastructural facilities such as staff room, classrooms, and restrooms are available in the campus.

20 responses



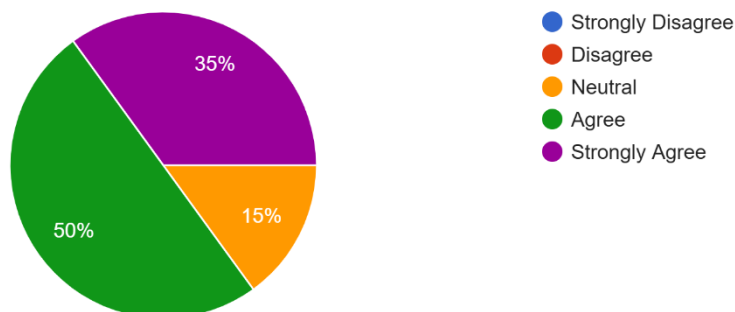
C:3 - College has adequate medical facilities and is equipped to handle medical and other emergencies.

20 responses



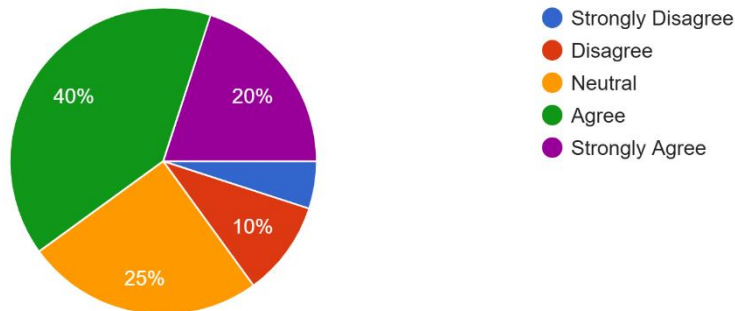
C:4 - Laboratory requirements including equipment, apparatus, chemicals etc. are updated and provided on requirement.

20 responses



C:5 - Transport facilities are provided to faculty members.

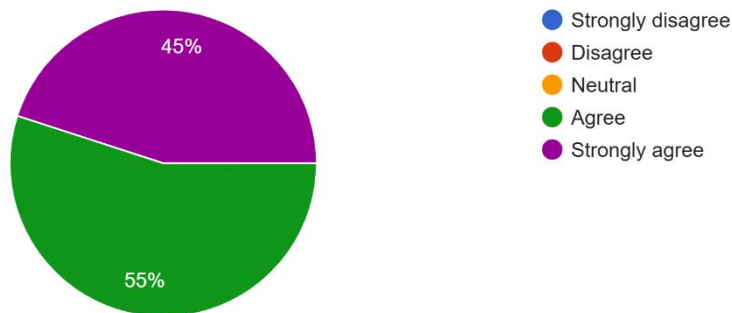
20 responses



D: Evaluation on Management: -

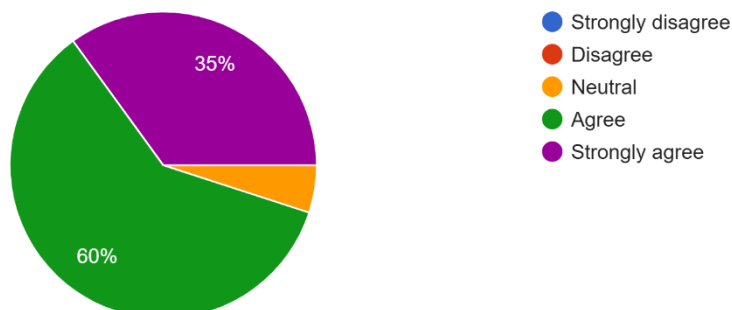
D: 1 - Equal opportunities are provided to staff members (both male and female).

20 responses



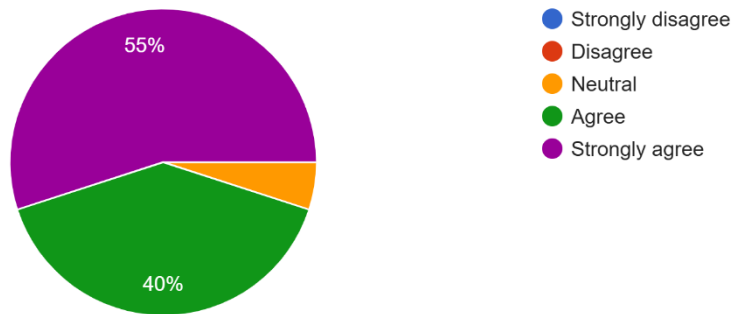
D: 2 - There is a mechanism for feedback, review, performance enhancement and self-appraisal for the staff members.

20 responses



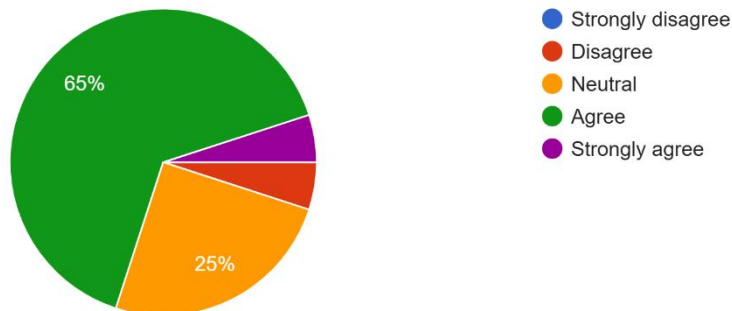
D: 3 - College administrative body/Principal is approachable and believes in two way communication and mutual agreement.

20 responses



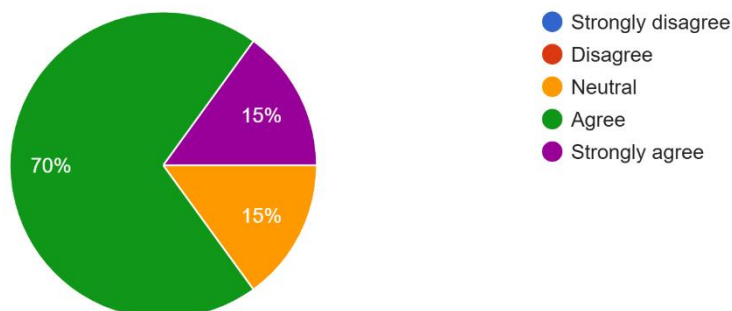
D: 4 - Recognition/Incentives/Appreciation of the individual work is given.

20 responses



D: 5 - The administration is teacher friendly.

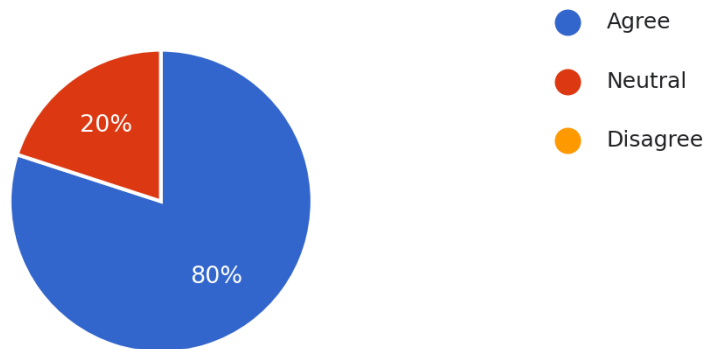
20 responses



6.2.3 Employers' Feedback

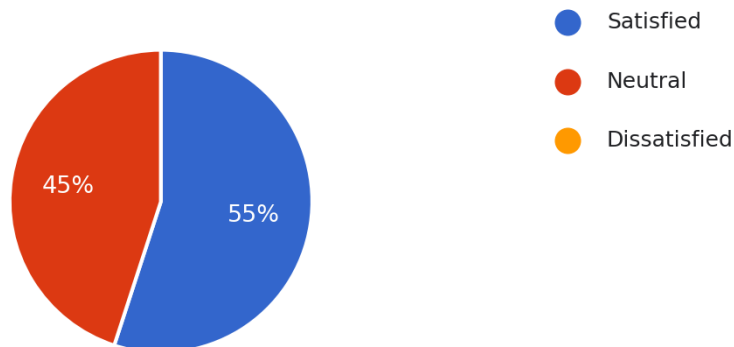
Q.1 Does the institution's graduates meet the industry standards?

20 responses



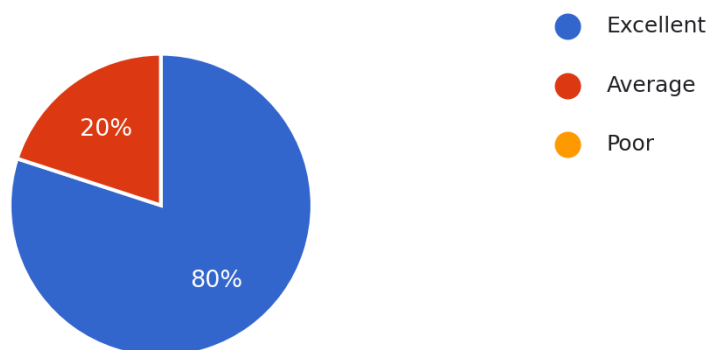
Q.2 How satisfied are you with the technical skills of the graduates?

20 responses



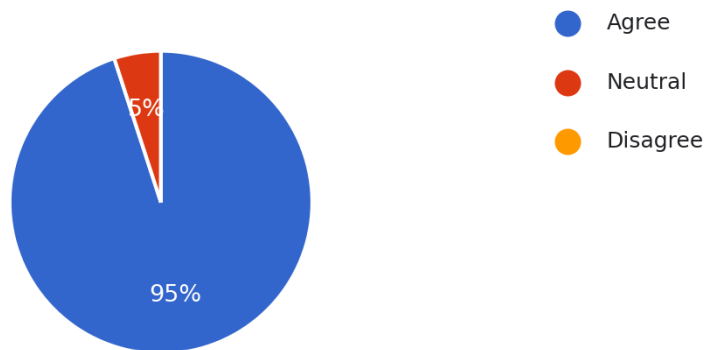
Q.3 Rate the graduates' problem-solving abilities.

20 responses



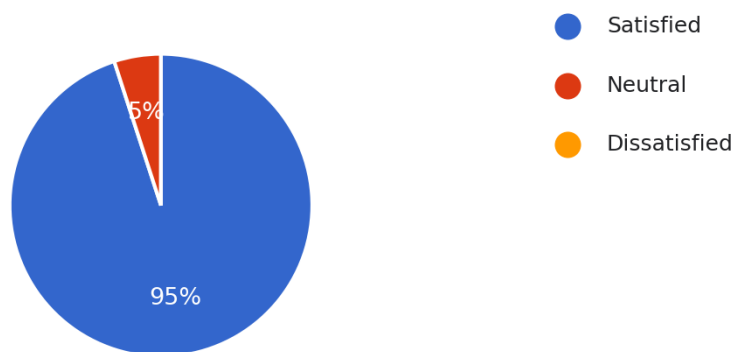
Q.4 Are the graduates adaptable to changes in the workplace?

20 responses



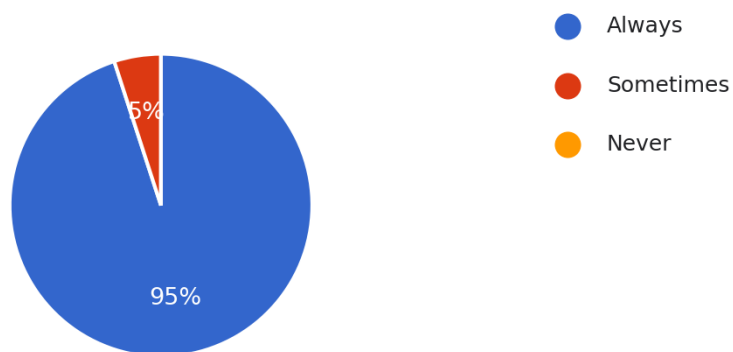
Q.5 How satisfied are you with the graduates' ethical conduct at work?

20 responses



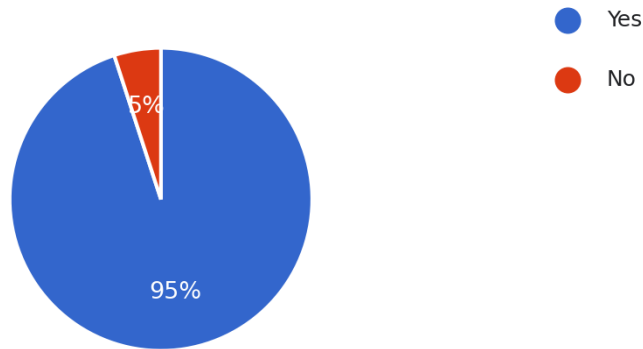
Q.6 Do the graduates demonstrate awareness of their social responsibilities?

20 responses



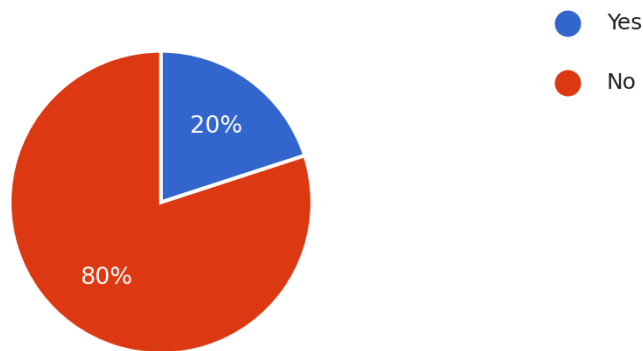
Q.7 Would you recommend graduates from this institution for your organization in the future?

20 responses



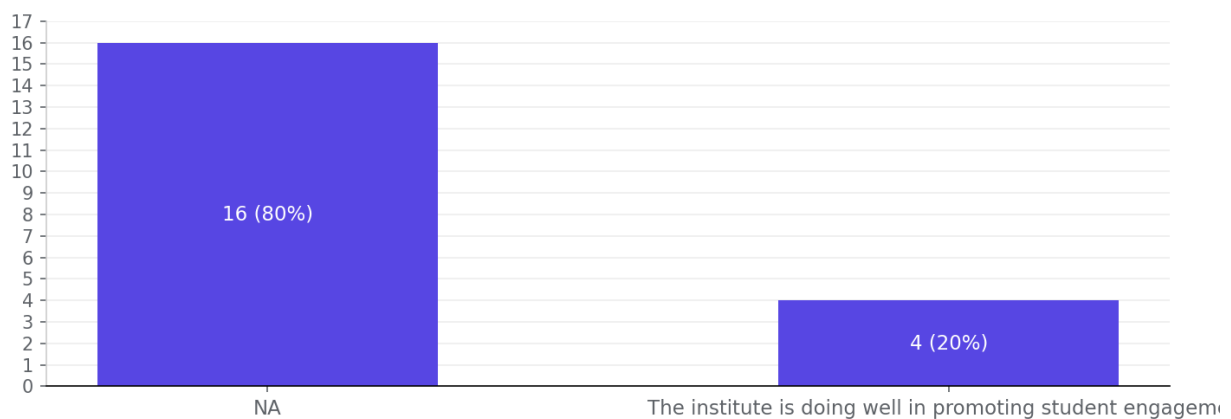
Q.8 Are there any specific areas where the institution can improve its training?

20 responses



Q.9 If the answer of Q.8 is Yes than please specify the area of improvement (If No, kindly write NA).

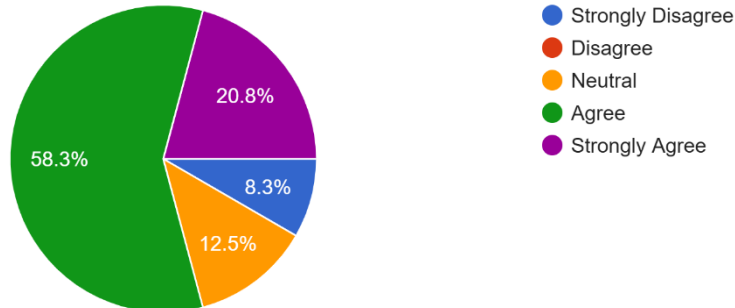
20 responses



6.2.4 Alumni Feedback

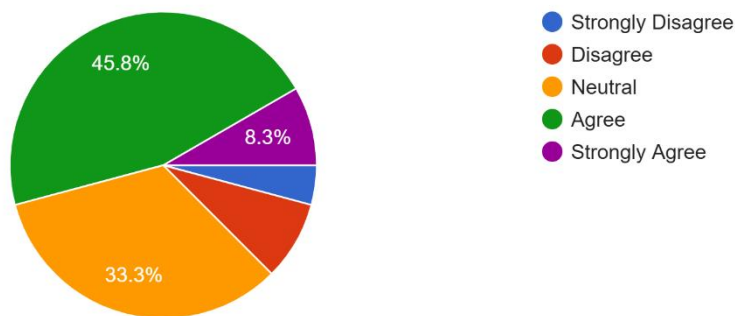
1:- The institute organizes various Extra-curricular and co-curricular activities for the overall development of the students.

24 responses



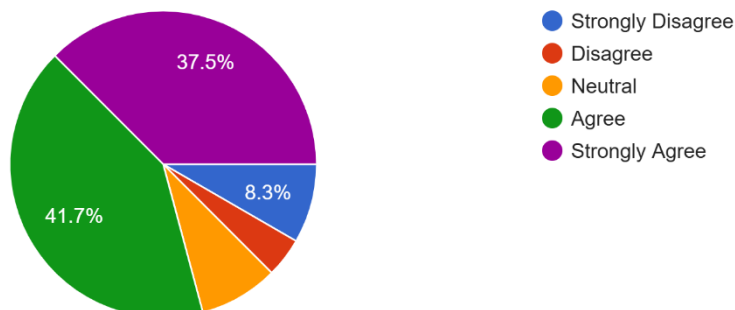
2:- Teaching learning atmosphere of the college was as per your expectation.

24 responses



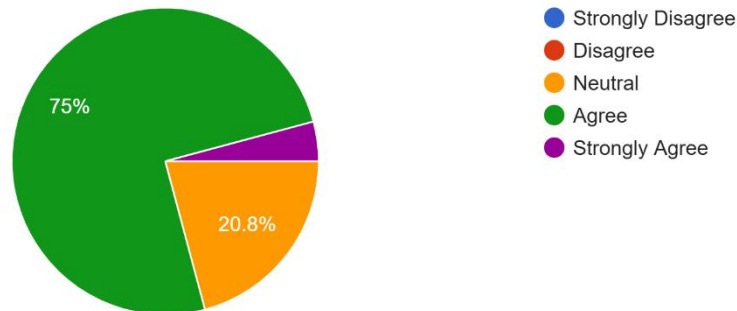
3:- Do you receive regular updates from the College through Mails/Calls/SMS/whatsapp/Other social media etc.?

24 responses



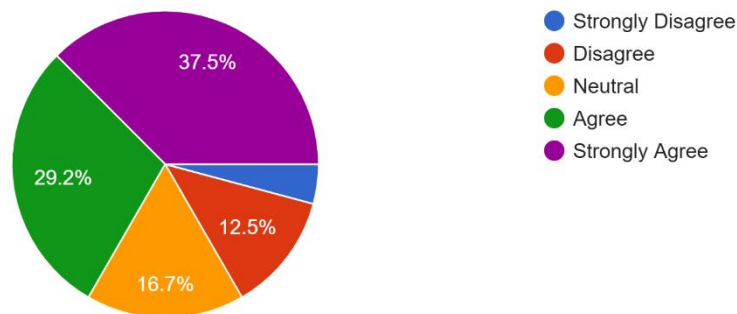
4:- Lab facilities of the college is adequate.

24 responses



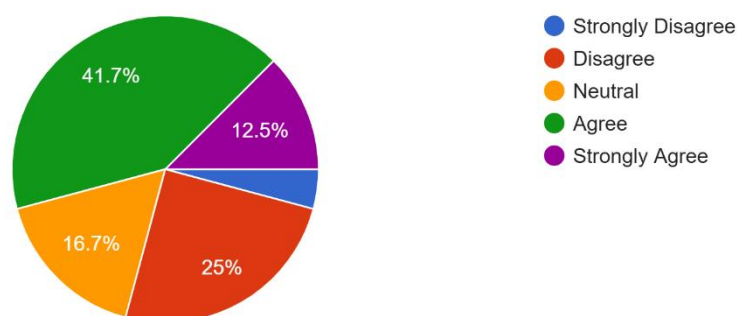
5:- Library facilities of the college is appropriate.

24 responses



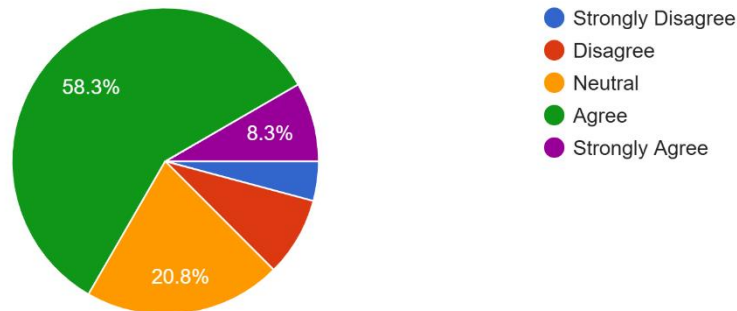
6:- Institution handles student's grievances properly.

24 responses



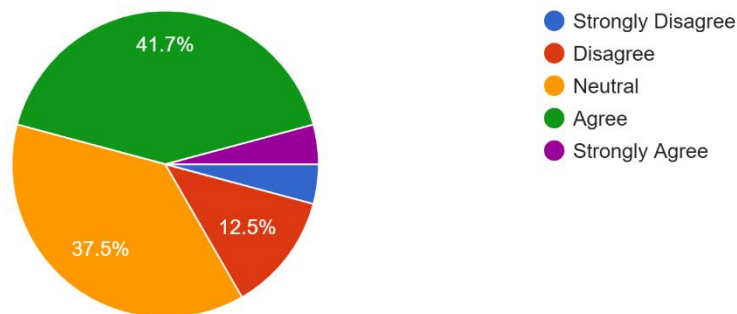
7:- Syllabus is effective for higher studies/employability.

24 responses



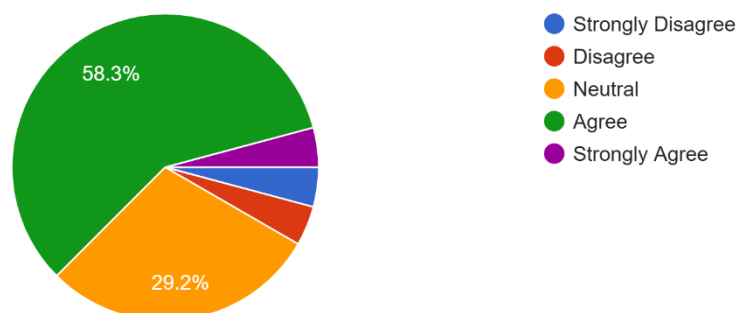
8:- Syllabus is effective for facing competitive examinations.

24 responses



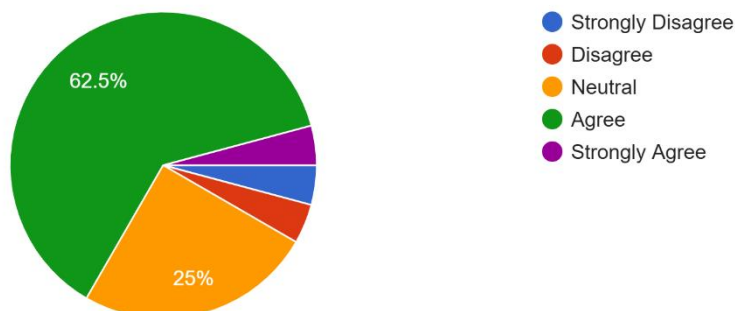
9:- Learning experience of the college in terms of their relevance to the real life applications is satisfactory?

24 responses



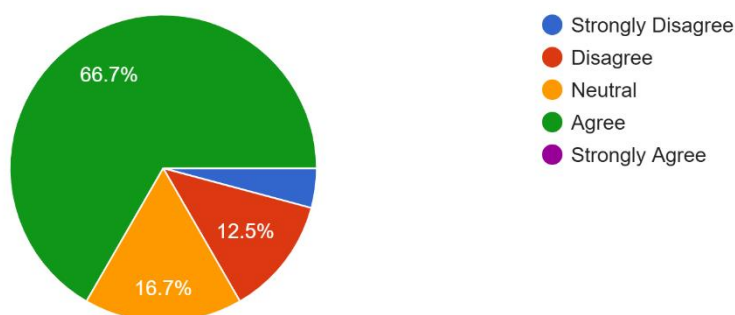
10:- Emergency medical facilities in the college is adequate?

24 responses



11:- Are you satisfied with the Career guidance initiatives and Counselling facility of the college?

24 responses



CHAPTER – 7

7. SWOC Analysis

Strength:

- NAAC A Grade accreditation with Autonomous Status, backed by 25 years of consistent brand value, trust, and academic performance.
- Strong faculty-student ratio (1:21) and well-developed infrastructure - ICT-enabled, AC-equipped, disabled-friendly campus with GPS-tracked transport and a well-stocked library (12,000+ books, 6,000+ e-journals access).
- Consistent academic and co-curricular excellence - university rank holders/gold medalists, robust examination system, active NSS/NCC/Sports/MUN participation, and strong placement/MoU network.

Weaknesses:

- Dependence on limited government funding.
- Limited number of programs offered compared to larger institutions.
- Comparatively higher cost structure than competing colleges offering similar programs at lower prices.

Opportunities:

- Advantage under NAAC's new Maturity-Based Graded Accreditation (MBGA)/Binary Accreditation system.
- Recognition as a mentoring/knowledge partner by the Gujarat Government Knowledge Consortium for Gujarat government colleges.
- Planned expansion through diploma/certification programmes, ERP app-based operations, and pursuit of NIRF accreditation.

Challenges:

- Highly competitive higher-education environment in the region.
- Easier student access to central universities directly through CUET, reducing dependence on affiliated colleges.
- Placement pressures amid growing competition from institutions offering similar programs at lower cost at UG level.

7.1 Conclusion

Self-evaluation in Higher Education Institutions (HEIs) is a continuous process that allows different departments and components of the college to assess their strengths and areas for improvement. This exercise plays a key role in implementing institutional and departmental strategies aimed at enhancing overall performance.

The Academic Audit for 2024–26 has been a productive exercise in reflection and improvement for Sunbeam College for Women. The session was particularly significant owing to the launch of the BBA programme, which broadens the college's academic offerings and enhances its relevance in a competitive educational landscape.

There is significant potential for the improvement of both departmental outcomes and supporting facilities. The Audit team extends its sincere gratitude to all participants in this process, as well as to the college administration for their invaluable support. Special appreciation is also given to the IQAC of the college for their crucial contribution to this endeavour.

7.2 Observations and Commendations

Based on the academic audit conducted for the sessions 2024–26, the following observations and commendations are made:

7.2.1 Observations:

- All departments may be encouraged to initiate and participate in multidisciplinary courses offered by other departments, in line with NEP 2020 goals.
- Departments may individually focus on student enrichment programmes such as workshops, certification courses, and industry interface sessions.
- Use of ICT-enabled classrooms for teaching and learning by both students and faculty may be further reinforced and standardised across all departments.
- More departments may be encouraged to conduct research projects through various funding agencies, including UGC Major/Minor Research Projects and state higher education grants.
- More e-resources and research journals must be procured and made accessible through the college library.
- The newly introduced BBA programme should be supported with dedicated faculty, infrastructure, and industry linkages to ensure quality outcomes.

- Broadband connectivity and Wi-Fi access may be enhanced and extended to all departments and common areas.
- Departments may initiate more recognition schemes and certificates of appreciation to encourage and motivate students in academic and co-curricular pursuits.

7.2.2 Commendations:

Sunbeam College for Women demonstrates a strong and progressive institutional ecosystem characterized by academic autonomy, modern infrastructure, digital integration, quality learning resources, research orientation, industry engagement, and a well-established culture of academic excellence and recognition. The College is well positioned for further expansion and innovation in higher education.

- **Commendable Academic Autonomy:** The College effectively utilizes its autonomous status to promote academic flexibility, curriculum innovation, and learner-centric educational practices.
- **Strong Academic Ecosystem:** The College has developed a diverse academic environment with programmes spanning Commerce, Management, Computer Applications, Mathematics, and Science, providing students with broad learning opportunities.
- **Effective Integration of Artificial Intelligence:** The College demonstrates a progressive approach towards the adoption of Artificial Intelligence (AI) in teaching, learning, research, and institutional processes. Faculty and students are being encouraged to develop awareness and practical competencies in emerging AI tools and technologies. Training and capacity-building initiatives on AI, including the effective and responsible use of Generative AI tools, can further strengthen teaching methodologies, academic productivity, research capabilities, content development, data analysis, and administrative efficiency. Such initiatives reflect the College's commitment to preparing its academic community for the rapidly evolving digital and technology-enabled higher education landscape.
- **Expansion of Professional and Value-Added Learning:** In alignment with the vision of NEP 2020, the College may further strengthen its portfolio of Extra Professional (Value-Added) Courses designed to complement the formal curriculum and enhance students' employability, entrepreneurship, digital competence, communication skills, and professional readiness. The College already has a positive foundation through initiatives such as CPBFI, Tally Certification, Grooming and Personality Development programmes, vocational training, internships, and industry-oriented activities. Building upon these initiatives, a wider range of short-term, skill-based and certification-oriented courses can provide students with opportunities to acquire competencies beyond their core academic programmes.
- **Excellent Infrastructure:** The College possesses modern, ICT-enabled and centrally air-conditioned classrooms, providing a conducive and technology-supported learning environment.
- **Strong Industry and Skill Orientation:** The College demonstrates a commendable commitment to employability and skill development through internships, vocational initiatives, technical training, industry-oriented activities, and dedicated institutional support through its **Atal Incubation Centre (AIC), Institution's Innovation Council (IIC)** - a dedicated cell promoting innovation, entrepreneurship, startup culture, and industry-institution interaction among students and faculty.
- **Promising Research Culture:** The faculty have demonstrated a positive research orientation through quality publications, Scopus-indexed research, books, journals, editorial responsibilities, and other scholarly contributions.

- **Well-Developed Library Resources:** The College maintains a rich and accessible learning resource base, supported by print and digital resources, including DELNET facilities.
- **Effective Digital Transformation:** The adoption of ERP-based academic and administrative processes, along with digital attendance and other technology-enabled systems, reflects the College's commitment to digitalization and efficient institutional management.
- **Culture of Excellence and Recognition:** The College has established a strong culture of recognizing academic and professional achievement through University Merit Holders, Gold Medalists, and institutional recognitions such as the "I am Sunbeam" award for Teachers.
- **Student-Centric Approach:** The College demonstrates a sustained commitment to holistic student development through academic support, co-curricular activities, skill enhancement, internships, and other opportunities for achievement.
- **Progressive Institutional Vision:** The College shows a clear inclination towards continuous improvement, academic innovation, technology integration, research enhancement, and strengthening industry-academia linkages.

Overall Commendation: The College has established an **Excellent Rating**, reflecting its satisfactory performance across key academic and institutional parameters. The overall assessment indicates a positive foundation with scope for further strengthening and continuous improvement that is highly Commendable.

The College demonstrates a strong progressive orientation towards future-ready education through digital transformation, industry engagement, innovation, and skill development. Introducing AI education and training, along with expanding NEP 2020-aligned Extra Professional/Value-Added Courses, will further enhance the employability, entrepreneurial capabilities, digital competence, and holistic development of students. These initiatives can significantly strengthen the College's position as a technology-enabled, skill-oriented and future-ready institution of higher education.

7.3 Recommendations for Quality Enhancement of the Institution

1. Leverage Autonomy for Curricular Innovation

Use the College's autonomous status - which already permits it to draft its own syllabus, introduce short-term diploma/certificate programmes, and assign credit hours - to formally institutionalise multidisciplinary and skill-based electives across departments, in step with NEP 2020.

2. Strengthen Research Culture Institution-Wide

Build on existing individual achievements (Scopus-indexed publications, editorial board membership) by setting department-wise research targets, actively pursuing UGC Major/Minor Research Project grants and state higher-education research funding, and encouraging joint/interdisciplinary research proposals.

3. Expand Digital and Library Infrastructure

Extend the existing ERP, digital attendance, and DELNET library access into a more comprehensive digital ecosystem - additional subscribed e-journals, wider Wi-Fi/broadband coverage across departments and common areas, and app-based academic and administrative workflows.

4. Consolidate Support for the BBA Programme

Since the College already has a track record of introducing distinctive new verticals in programmes (e.g., B.Com. DABI, developed with the Institute of Analytics, UK), apply the same model to the newly launched BBA - dedicated faculty recruitment, MoU-backed industry linkages, and infrastructure investment - to establish it as a comparable flagship offering.

5. Formalise Student Enrichment and Placement Pipelines

Expand the existing internship and vocational-training associations into structured, department-owned enrichment calendars (workshops, certifications, industry interface), addressing the placement pressure identified in the SWOC analysis.

6. Diversify Funding Beyond Government Grants

Given identified dependence on limited government funds, pursue diversified revenue channels - expanded MoU-linked corporate partnerships, alumni-giving programmes (leveraging the College's growing international alumni network), and self-financing short-term certificate courses enabled by autonomous status.

7. Address Cost Competitiveness

Continue and expand the existing cost-optimisation measures (ERP-based reduction in stationery/paper use, digital attendance, geo-fenced tracking) to help balance the fee-competitiveness gap identified against peer colleges offering similar programmes at lower cost.

7.4 Suggested Road map

EXTERNAL PEER TEAM REPORT

Academic and Administrative Audit (AAA) Sunbeam College for Women, Bhagwanpur, Varanasi

The External Peer Team had the privilege of undertaking the Academic and Administrative Audit (AAA) of Sunbeam College for Women, Bhagwanpur, Varanasi. The comprehensive schedule of interaction encompassed the academic departments, faculty members, classrooms, laboratories, examination system, placement and career counselling, library, NSS, NCC, sports, gymnasium, yoga centre, canteen, auditoriums, infirmary, accounts office and other institutional facilities.

Overall Assessment

The External Peer Team records its high appreciation of the academic and administrative environment of the College. The institution reflects a purposeful orientation towards academic quality, student development, institutional discipline and continuous improvement. The interaction with the various academic and administrative stakeholders provided a positive impression of an institution functioning with a clear sense of responsibility and commitment towards its students.

The College's academic framework, supported by its Faculty of Commerce & Management and Faculty of Science & Technology, together with its laboratories, examination mechanisms, student-support facilities and co-curricular infrastructure, provides a comprehensive ecosystem for the holistic development of students.

The External Peer Team places on record its special and unequivocal appreciation of the Principal Dr. Saurabh Sen for providing purposeful leadership to the institution. The overall coherence of the academic and administrative arrangements reflects a leadership approach that is attentive to institutional quality, academic discipline, stakeholder participation and the larger objective of student empowerment.

Also, Administrative Head, Ms. Sarita Rao's leadership deserves particular commendation for creating an environment in which different academic and administrative components can work in coordination towards institutional objectives. The Team recognises the Administrative Head's vision, commitment, accessibility, administrative stewardship and sustained emphasis on quality consciousness as important strength of the institution.

The External Peer Team wishes to place on record its special appreciation of the IQAC Coordinator Dr. Amit Kumar, whose role in facilitating the AAA process was particularly commendable. The systematic coordination of the various interactions, institutional preparedness and quality-assurance processes reflected a high degree of professionalism and organisational competence.

The IQAC Coordinator's meticulous approach, commitment to documentation, effective coordination and evident ownership of quality-assurance responsibilities deserve specific recognition. The IQAC appears to be an important institutional mechanism for promoting a culture of continuous improvement, and its functioning under the able coordination of the IQAC Coordinator is worthy of appreciation.

The External Peer Team also acknowledges with appreciation the guidance and institutional support provided by the Chairperson-IQAC.

Effective quality assurance requires sustained leadership commitment, and the institutional emphasis on academic and administrative quality reflects the importance accorded to the IQAC framework.

The Team particularly appreciates the synergy among the institutional leadership, Administrative Head, Principal, IQAC Coordinator, Faculties along with their respective HODs and administrative functionaries which provides a sound foundation for further institutional growth.

Concluding Observation

Overall, the External Peer Team considers Sunbeam College for Women to be a progressive and quality-conscious institution with a positive academic environment and a commendable commitment to institutional development and student-centric education

The College demonstrates encouraging strengths across its academic, administrative and student-support domains. The Team appreciates the collective efforts of the Principal, IQAC Coordinator, faculty members and administrative staff in sustaining an environment conducive to academic excellence and holistic student development.

The External Peer Team commends the institution for its commitment to quality, institutional coherence, academic orientation and continuous improvement and encourages the College to consolidate these strengths and pursue still higher benchmarks of excellence.

The Team conveys its best wishes to Sunbeam College for Women for continued academic distinction, institutional advancement and greater achievements in the years ahead.

Key Strengths Observed

- **Strong academic breadth:** The presence of Faculty of Commerce & Management and Faculty of Science & Technology, supported by smart classrooms and laboratories, reflects a diversified academic ecosystem.
- **Effective quality-assurance mechanism:** The dedicated interaction with the IQAC Coordinator and the systematic organisation of the audit indicate institutional emphasis on quality processes, coordination and continuous improvement
- **Student-centric support systems:** Placement and Career Counselling facilities, along with NSS, NCC, Sports, Gymnasium and Yoga Centre, demonstrate a commendable commitment to students' holistic development.
- **Well-developed institutional infrastructure:** The audit covered the library, laboratories, auditoriums, canteen, infirmary and other physical facilities, indicating a comprehensive support environment for teaching, learning and student welfare.
- **Systematic administrative framework:** The dedicated Examination Cell, Accounts Office and structured interactions with administrative functionaries reflect an organised approach to institutional administration.
- **In-house ERP system:** Peer team records strong appreciation towards College System Administrator, Mr. Daya Shankar Singh, for the work of developing in-house ERP system reflecting it as best practice of the institution.

Suggestions for Improvement:

1. Provision of Appointing Professors of Practice/Adjunct Professors preferably appointing noted persons from Bureaucracy, Industry and Polity.
2. CAS /Escalation of faculty members to reflect career progression in real sense by incorporating monetary escalation.
3. Conducting press conference, establishing industry academia interface.
4. Establishment of Enactus in the college to inculcate the practice of social entrepreneurship among students.
5. More space should be allotted to the administrative functions such as IQAC and Examination Cell preferably in close vicinity of the Administrative Block of the College.

Report Submitted By

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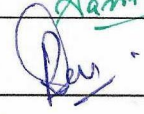
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Members (Internal):

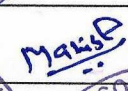
1. Ms. Sarita Rao (Administrative Head)

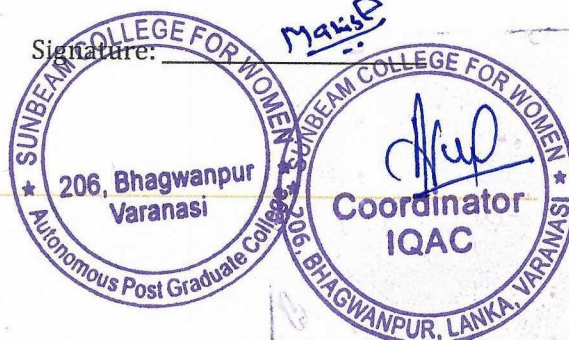
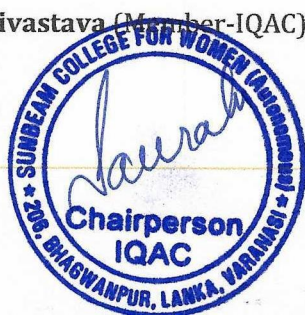
Signature: 

2. Dr. Ruchi Sen (Jt. Coordinator-IQAC)

Signature: 

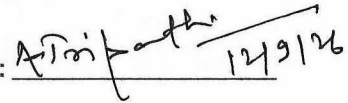
3. Dr. Manish Srivastava (Member-IQAC)

Signature: 



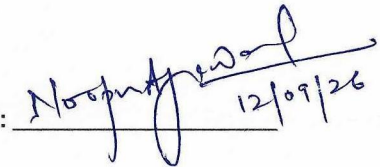
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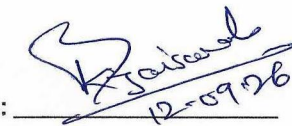
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